

Star Agriscience Award Scoring Rubric

Area	Section	Total Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
SAE Explanation and relation to award area	Performance Review A, Question 1	3 points	Response demonstrates a clear understanding of their SAE program.	Response demonstrates a vague understanding of their SAE program.	Response demonstrates little or no understanding of the their SAE program.	_____
Roles and responsibilities and/or management decisions made	Performance Review A, Question 2	3 points	<p>Response demonstrates a clear description of roles and responsibilities and/or management decisions related to their SAE program.</p> <p>Response demonstrates significant change or progression (growth) of roles and responsibilities and/or management decisions made and responsibilities over time period represented.</p>	<p>Response demonstrates a vague description of roles, responsibilities and/or management decisions made related to their SAE program.</p> <p>Response demonstrates limited change or progression (growth)of roles, responsibilities and/or management decisions made over time period represented.</p>	<p>Response demonstrates little or no description of roles and responsibilities, and/or management decisions made related to their SAE program.</p> <p>Response demonstrates no change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented.</p>	_____
Challenges	Performance Review A, Question 3	3 points	<p>Response demonstrates a clear explanation of the challenge and steps utilized to address the challenge.</p> <p>The challenge identified was clearly in the scope of the candidate’s role to address and manage the outcome.</p> <p>Response demonstrated candidate’s complete involvement in addressing the challenge.</p>	<p>Response demonstrates a vague explanation of the challenge and steps utilized to address the challenge.</p> <p>The challenge identified was beyond the scope of the candidate’s role to address and manage the outcome.</p> <p>Response demonstrated candidate’s limited involvement in addressing the challenge.</p>	<p>Response demonstrates little to no explanation of the challenge and steps utilized to address the challenge.</p> <p>The challenge identified was clearly out of scope of the candidate’s role to address and manage the outcome.</p> <p>Response demonstrated no personal involvement in addressing the challenge.</p>	_____

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Area	Section	Total Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
Progress - Accomplishments	Performance Review B	3 points	<p>Responses identify three accomplishments related to the award area.</p> <p>Responses illustrate significant impact that impact the growth and accomplishment of their SAE program.</p>	<p>Responses vaguely identify three accomplishments related to the award area.</p> <p>Responses illustrate minimal changes that impact the growth and accomplishment of their SAE program</p>	<p>Responses do not identify three accomplishments related to the award area.</p> <p>Responses illustrate no changes that impact the growth and accomplishment of their SAE program</p>	_____
Impact	Performance Review C	3 points	Responses clearly describe three experiences from their SAE program or activities that will impact the candidate's future career.	Responses vaguely describe three experiences from their SAE program or activities that will impact the candidate's future career.	Responses do not describe three experiences from their SAE program or activities that will impact the candidate's future career.	_____

Area	Section	Total Points Possible	High Points 6-5	Mid Points 4-3	Low Points 2-0	Points Earned
SAE size, scope, responsibilities (refer to American Degree main application and supported by SAE Agreements)	American Degree Application, Performance review A-C, SAE Hrs/Wages and/or SAE Entre Details, or Growth and Diversification	6 points	SAE description, size, scope and responsibilities demonstrate growth or hours/and or income diversification, and engagement over time period represented and supported by SAE Agreements	SAE description, size, scope and responsibilities show limited growth or hours and/or income diversification and engagement over time period represented. SAE Agreement does not support SAE Size/Scope	SAE description, size, scope and responsibilities or hours and/or incomeremained constant, with no growth or diversification and engagement over time period represented. Missing SAE Agreement	_____

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Area	Section	Total Points Possible	High Points 5-4	Mid Points 3	Low Points 2-0	Points Earned
Expense & Assest Summary	American Degree	5 points	Financial records are reasonable for the size and type of agriscience related program reported with no apparent mistakes or omissions. Financial pages provide clear explanations of how funds were earned, used and managed to impact the candidate's overall financial situation.	Financial records do not support the size and type of agriscience related program reported and includes minor mistakes or apparent omissions. Financial pages provide limited explanations of how funds were earned, used and managed to impact the candidate's overall financial situation.	Financial records lack details regarding the size and type of agriscience related program reported and includes significant mistakes or demonstrates questionable accounting practices. Financial pages provide a significant gap in of how funds were earned, used and managed to impact the candidate's overall financial situation.	_____
Area	Section	Total Points Possible	High Points 10-7	Mid Points 6-3	Low Points 2-0	Points Earned
Efficiencies or Learning Outcomes	Efficiency Factors or Learning Outcomes	10 points	Candidate identified minimum of five clearly defined efficiencies or learning outcomes. Response clearly demonstrates improvements of efficiencies over time period reported or clearly	Candidate identified a minimum of five vaguely defined efficiencies or learning outcomes. Response partially demonstrates improvements of efficiencies over time period reported or partially identifies how poor efficiencies led to	Candidate identified five or less poorly defined efficiencies or learning outcomes. Response does not demonstrate improvements of efficiencies over time period reported or does not identify how poor efficiencies lead to decision impacting overall	_____

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			identifies how poor efficiencies led to decision impacting overall improvements of the SAE enterprises or activities.	decision impacting overall improvements of the SAE enterprises or activities.	improvements of the SAE enterprises or activities.	
Area	Section	Total Points Possible	High Points 21-13	Mid Points 12-5	Low Points 4-0	Points Earned
Abstract	One per project reported.	21 points	<p>Candidate has provided an abstract for each of the research projects reported over the time period represented.</p> <p>Abstracts clearly describe the purpose of each research project.</p>	<p>Candidate has provided an abstract for some of research projects reported over the time period represented.</p> <p>Abstracts partially describe the purpose of each research project.</p>	<p>Candidate has provided a few abstracts for the research projects reported over the time period represented.</p> <p>Abstracts vaguely describe the purpose of each research project.</p>	_____
Area	Section	Total Points Possible	High Points 26-19	Mid Points 18-9	Low Points 7-0	Points Earned
Skill Development & Contribution to Success			<p>Response demonstrates skills that are appropriate for the size, scope and responsibilities of the program.</p> <p>Response demonstrates application of skill attainment with significant impact on the overall success of the program.</p>	<p>Response demonstrates some skills appropriate for the size, scope and responsibilities of the program.</p> <p>Response demonstrates application of skill attainment with limited impact on the overall success of the program.</p>	<p>Response demonstrates skills or identifies inappropriate skills for the size, scope and responsibilities of the program.</p> <p>Response demonstrates application of skill attainment with little impact on the overall success of the program.</p>	_____

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Area	Points Possible	High Points 3	Mid Points 2	Low Points 1 - 0	Points Earned
3 Recommendations [Ag Advisor required]; business affiliate and/or employer	3 points	<p>Statements emphasizes the student's accomplishments that have been made in their Star area.</p> <p>Statements supports the information included in the application.</p> <p>Names, titles and signatures of the persons making the statements are present.</p>	<p>Statements supports some accomplishments and information provided in the star application.</p> <p>Names, titles and signatures of persons making the statements are present.</p>	<p>Statements do not/or are extremely limited in supporting the information and accomplishments included in the application.</p> <p>Names, titles and/or signatures of persons making the statements are absent.</p> <p>Statements not included equals zero points.</p>	_____
Area	Points Possible	High Points 6-5	Mid Points 4-3	Low Points 2-0	Points Earned
Photographs and Captions Star Applications	6 points	Candidate submitted six high quality photos with clearly descriptive captions that demonstrate the overall growth and success of the SAE	Candidate submitted six quality photos with slightly descriptive captions that demonstrate the overall growth and success of the SAE	Candidate submitted six poor quality photos with non descriptive captions that demonstrate the overall growth and success of the SAE	_____
Area	Points Possible	High Points 3	Mid Points 2	Low Points 1 - 0	Points Earned
Personal History – Star Application	3 points	Pages support the knowledge and skills competencies necessary for success in the agriculture industry. Personal history gives in depth additional information and insight into the candidate's program.	Pages have limited support for knowledge, skills and competencies necessary for success in the agriculture industry. Personal history gives some additional information into the candidate's program.	Pages have very little, or no support for the application and/or does not give additional information. Pages not included, equals a score of zero.	_____

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Area	Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
Résumé	3 points	Resume provides relevant information to support the growth and overall achievement of the candidate	Resume provides somewhat relevant information to support the growth and overall achievement of the candidate.	Resume provides irrelevant information to support the growth and overall achievement of the candidate.	_____
Area	Points Possible	High Points 2	Mid Points 1	Low Points 0	Points Earned
Spelling and Grammar	2 points	Candidate made no errors in grammar or spelling that distracts the reader from the content.	Candidate made minimal errors in grammar or spelling that distracts the reader from the content.	Candidate made excessive errors in grammar or spelling that distracts the reader from the content.	_____
Total Points	100	Total Points =			_____

Judge's Signature _____