

National Chapter Award – Premier Chapter - Finalist Scorecard

Name of Chapter: _____

Division: _____ Judge's Initials: _____

Very strong evidence skill is present 5-4	Moderate evidence skill is present 3-2	Strong evidence skill is <u>not</u> present 1-0	Weight	Total Score
A. Explained how activities were educational, beneficial and/or innovative				
<i>The educational value, benefits and/or innovative nature of each activity were thoroughly explained.</i>	<i>The educational value, benefits and/or innovative nature of each activity were identified but not expounded upon.</i>	<i>The activities' educational value, beneficial or innovative nature was not presented.</i>	x 2	
B. It was clear chapter activities were completed by the chapter members				
<i>Throughout the presentation, it was clear that the chapter members completed <u>all</u> chapter activities.</i>	<i>Presenters gave the impression that members completed <u>some</u> activities, but some were not.</i>	<i>Most of the activities described were not member driven.</i>	x 2	
C. Explained how and why the activities were selected				
<i>Presenters thoroughly explained how and why the activities were selected.</i>	<i>Presenters attempted to explain how and why the activities were selected.</i>	<i>Presenters did not describe how and why the activities were selected.</i>	x 1	
D. Conveyed how engaged and innovative students were in the activity, planning through execution				
<i>Presenters explained the students' level of engagement and innovation from planning through execution of the project.</i>	<i>Presenters referred to the students' level of engagement and innovation from planning through execution of the project, but could have been more descriptive.</i>	<i>Presenters did not convey a positive level of engagement and innovation from members in planning to execution.</i>	x 4	
E. Interview responses went beyond the presentation's content				
<i>Spoke unrehearsed with comfort and ease. Were able to speak quickly with organized thoughts and concise answers.</i>	<i>Spoke unrehearsed mostly with comfort and ease, but sometimes seemed nervous or unsure. Were able to speak effectively, has to stop and think, and sometimes gets off focus.</i>	<i>Shows nervousness or seems unprepared when speaking unrehearsed. Seem to ramble or speak before thinking.</i>	x 1	
F. Presenters were knowledgeable – more than just well prepared				
<i>Presenters were genuinely knowledgeable about the topic area and activity.</i>	<i>Presenters seemed somewhat knowledgeable about the topic area and activity.</i>	<i>Presenters were not genuinely knowledgeable, but rather well prepared for the basic presentation.</i>	x 2	
G. Preparation and organization was evident. Did well with professionalism and appropriate delivery				
<i>Presenters were well prepared and organized.</i> <ul style="list-style-type: none"> • Appropriate tone is consistent. • Speaks at the right pace to be clear. • Confident <i>Poised and in-control at all times.</i>	<i>Presenters could have been more prepared and organized.</i> <ul style="list-style-type: none"> • Appropriate tone is usually consistent. • Speaks at the right pace most of the time, but shows some nervousness. • Somewhat confident <i>Poised and in-control most of the time, rarely loses composure.</i>	<i>Presenters were not prepared and organized.</i> <ul style="list-style-type: none"> • Has difficulty using an appropriate tone. • Pace is too fast; nervous. • Rarely displayed confidence <i>Sometimes seem to lose composure.</i>	x 3	
Final Total Points (max 75 possible)				