

## Star Award Scoring Rubric – Star Farmer – Star Agribusiness – Star Ag Placement

Area	Section	Total Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
<b>SAE Explanation and relation to award area</b>	Performance Review A, Question 1	3 points	Response demonstrates a clear understanding of their SAE program.	Response demonstrates a vague understanding of their SAE program.	Response demonstrates little or no understanding of their SAE program.	_____
<b>Roles and responsibilities and/or management decisions made</b>	Performance Review A, Question 2	3 points	<p>Response demonstrates a clear description of roles, responsibilities and/or management decisions made related to their SAE program.</p> <p>Response demonstrates significant change or progression (growth) of roles and responsibilities and/or management decisions made over time period represented.</p>	<p>Response demonstrates a vague description of roles, responsibilities and/or management decisions made related to their SAE program.</p> <p>Response demonstrates limited change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented.</p>	<p>Response demonstrates little or no description of roles, responsibilities, and/or management decisions made related to their SAE program.</p> <p>Response demonstrates no change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented.</p>	_____
<b>Challenges</b>	Performance Review A, Question 3	3 points	<p>Response demonstrates a clear explanation of the challenge and steps utilized to address the challenge.</p> <p>The challenge identified was clearly in the scope of the candidate's role to address and manage the outcome.</p> <p>Response demonstrated candidate's complete involvement in addressing the challenge.</p>	<p>Response demonstrates a vague explanation of the challenge and steps utilized to address the challenge.</p> <p>The challenge identified was beyond the scope of the candidate's role to address and manage the outcome.</p> <p>Response demonstrated candidate's limited involvement in addressing the challenge.</p>	<p>Response demonstrates little to no explanation of the challenge and steps utilized to address the challenge.</p> <p>The challenge identified was clearly out of scope of the candidate's role to address and manage the outcome.</p> <p>Response demonstrated no personal involvement in addressing the challenge.</p>	_____

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<b>Progress - Accomplishments</b>	Performance Review B	3 points	<p>Responses identify three accomplishments related to the award area.</p> <p>Responses illustrate significant impact that impact the growth and accomplishment of their SAE program.</p>	<p>Responses vaguely identify three accomplishments related to the award area.</p> <p>Responses illustrate minimal changes that impact the growth and accomplishment of their SAE program</p>	<p>Responses do not identify three accomplishments related to the award area.</p> <p>Responses illustrate no changes that impact the growth and accomplishment of their SAE program</p>	_____
<b>Impact</b>	Performance Review C	3 points	<p>Responses clearly describe three experiences from their SAE program or activities that will impact the candidate's future career.</p>	<p>Responses vaguely describe three experiences from their SAE program or activities that will impact the candidate's future career.</p>	<p>Responses do not describe three experiences from their SAE program or activities that will impact the candidate's future career.</p>	_____
Area	Section	Total Points Possible	High Points 6-5	Mid Points 4-3	Low Points 2-0	Points Earned
<b>SAE size, scope, responsibilities (refer to American Degree main application and supported by SAE Agreements)</b>	American Degree Application, Performance review A-C, SAE Hrs/Wages and/or SAE Entre Details & SAE Agreements	6 points	<p>SAE description, size, scope, responsibilities or hours/and or income demonstrate growth, diversification, and engagement over time period represented/supported by SAE agreements.</p>	<p>SAE description, size, scope, responsibilities or hours and/or income show limited growth, diversification and engagement over time period represented/supported by SAE agreements.</p>	<p>SAE description, size, scope and responsibilities or hours and/or income remained constant, with no growth, diversification and engagement over time period represented. Missing SAE Agreement</p>	_____

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Area	Section	Total Points Possible	High Points 14-11	Mid Points 10-6	Low Points 5-0	Points Earned
<b>Inventory, current and non-current, Income, Earnings and Expense Summary, Assets and Liabilities, Financial Balance Sheet</b>	Annual Income, expenses	14 points <b>*Note: Judge on 26 Point Scale for Placement Apps</b>	Financial records are financially reasonable for the size and type of agriculturally related program reported (also review SAE details) with no apparent mistakes or omissions. Also, annual net income values are derived from operations and illustrate business success in total net income.	Financial records are only slightly unreasonable in size and type related to their agriculturally related program reported (also review SAE details) and includes minor mistakes or apparent omissions. Also, annual net income values are not all derived from operations.	Financial records lack details regarding the size and type of agriculturally related program reported (also review SAE details) reported and includes major mistakes or apparent omissions. Also, annual net income values illustrate little or no success.	_____
			High Points 9-7	Mid Points 6-3	Low Points 2- 0	Points Earned
	Ending Inventory (current or non current inventory)	9 points <b>*Note: Does NOT Apply to Placement Apps</b>	Ending Inventory are reasonable for the size and type of SAE program (Consider either current or non-current items). Also, inventory items are illustrated in a detailed manner.	Ending Inventory are slightly unreasonable for the size and type of SAE program (Consider either current or non-current items). Also, inventory items are not illustrated in a detailed manner.	Ending Inventory are not reasonable for the size and type of SAE program (Consider either current or non-current items). Also, inventory items are not illustrated in a detailed manner.	_____
			High Points 3	Mid Points 2	Low Points 1-0	Points Earned
	Asset, liabilities and equity	3 points <b>*Note: Does NOT Apply to Placement Apps</b>	Financial pages provide clear explanations from previous financial pages of how funds were earned, illustrated in asset categories and illustrate financial growth in equity.	Financial pages provide a somewhat clear explanations from previous financial pages of how funds were earned, illustrated in asset categories and illustrate slight financial growth in	Financial pages provide unclear explanations from previous financial pages of how funds were earned, illustrated in asset categories and illustrate no financial growth in equity.	_____

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Area	Section	Total Points Possible	High Points 10-7	Mid Points 6-4	Low Points 3-0	Points Earned
			equity.			
<b>Efficiencies or Learning Outcomes</b>	Efficiency Factors or Learning Outcomes	10 points	<p>Candidate identified minimum of five clearly defined efficiencies or learning outcomes.</p> <p>Response clearly demonstrates improvements of efficiencies over time period reported or clearly identifies how poor efficiencies led to decision impacting overall improvements of the SAE enterprises or activities.</p>	<p>Candidate identified a minimum of five vaguely defined efficiencies or learning outcomes.</p> <p>Response partially demonstrates improvements of efficiencies over time period reported or partially identifies how poor efficiencies led to decision impacting overall improvements of the SAE enterprises or activities.</p>	<p>Candidate identified five or less poorly defined efficiencies or learning outcomes.</p> <p>Response does not demonstrate improvements of efficiencies over time period reported or does not identify how poor efficiencies lead to decision impacting overall improvements of the SAE enterprises or activities.</p>	_____
Area	Section	Total Points Possible	High Points 26-19	Mid Points 18-9	Low Points 7-0	Points Earned
<b>Skill Development &amp; Contribution to Success</b>	Skill Development & Contribution to Success	26 Points (2.6 points per skill)	<p>Response demonstrates skills that are appropriate for the size, scope and responsibilities of the program.</p> <p>Response demonstrates application of skill attainment with significant impact on the overall success of the program.</p>	<p>Response demonstrates some skills appropriate for the size, scope and responsibilities of the program.</p> <p>Response demonstrates application of skill attainment with limited impact on the overall success of the program.</p>	<p>Response demonstrates skills or identifies inappropriate skills for the size, scope and responsibilities of the program.</p> <p>Response demonstrates application of skill attainment with little impact on the overall success of the program.</p>	_____

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<b>Recommendations [Ag Advisor required]; business affiliate and/or employer</b>	3 Recommendations Ag Advisor (required) business affiliate and/or employer	3 points	<p>Statements emphasizes the student’s accomplishments that have been made in their Star area.</p> <p>Statements supports the information included in the application. Names, titles and signatures of the persons making the statements are present.</p>	<p>Statements supports some accomplishments and information provided in the star application.</p> <p>Names, titles and signatures of persons making the statements are present.</p>	<p>Statements do not/or are extremely limited in supporting the information and accomplishments included in the application.</p> <p>Names, titles and/or signatures of persons making the statements are absent.</p> <p>Statements not included equals zero points.</p>	_____
Area		Points Possible	High Points 6-5	Mid Points 4-3	Low Points 2-0	Points Earned
<b>Photographs and captions Star Application</b>		6 points	Candidate submitted six high quality photos with clearly descriptive captions that demonstrate the overall growth and success of the SAE	Candidate submitted six quality photos with slightly descriptive captions that demonstrate the overall growth and success of the SAE	Candidate submitted six poor quality photos with non descriptive captions that demonstrate the overall growth and success of the SAE	_____

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Area	Points Possible	High Points 3	Mid Points 2	Low Points 1 -0	Points Earned
<b>Personal History – not more than 3 pages in length</b>	3 points	Pages support the knowledge and skills competencies necessary for success in the agriculture industry. Personal history gives in depth additional information and insight into the candidate's program.	Pages have limited support for knowledge, skills and competencies necessary for success in the agriculture industry. Personal history gives some additional information into the candidate's program.	Pages have very little, or no support for the application and/or does not give additional information.  Pages not included, equals a score of zero.	_____
Area	Points Possible	High Points 3	Mid Points 2	Low Points 1	Points Earned
<b>Résumé</b>	3 points	Resume provides relevant information to support the growth and overall achievement of the candidate	Resume provides somewhat relevant information to support the growth and overall achievement of the candidate.	Resume provides irrelevant information to support the growth and overall achievement of the candidate.	_____
Area	Points Possible	High Points 2	Mid Points 1	Low Points 0	Points Earned
<b>Spelling and Grammar</b>	2 points	Candidate made no errors in grammar or spelling that distracts the reader from the content.	Candidate made minimal errors in grammar or spelling that distracts the reader from the content.	Candidate made excessive errors in grammar or spelling that distracts the reader from the content.	_____
<b>Total Points</b>	<b>100</b>	<b>Total Points =</b>			