Discussion Items

• Perkins V Transition FY21
• WebXam
• FY20 Quality Program Review
• Credential Update
• 5th Quarter Grant
• Ohio FFA Update
• Summer Conference
• Ohio FFA Camp

• Team Ag Ed
  – OAAE
  – Central State University
  – Ohio State University
  – Wilmington College
  – Ohio FFA Foundation
Perkins V Transition

• Concentrator Definition
  – Concentrator Reporting
  – Resources
• Work Based Learning Definition
  – Types
  – Resources
• Equity
CTE Participant and Concentrator

• Participant
an individual who completes not less than one course in a career and technical education program or program of study of an eligible recipient.

• Concentrator
an individual who has completed at least two courses in a single career and technical education program or program of study
CTE Participant and Concentrator

• **Completion**

for a student to have completed a course they must have participated in at least 90% of the scheduled hours and/or earned full or partial credit, and the course must be a for a state approved Career-Technical Education workforce development course (curriculum element VT, VP, or PS).

• **Concentrators can only be reported in a year when enrolled in a CTE course.**
CTE Participant and Concentrator

• Resources
  – EMIS Dates
    • Career Tech Accountability Assessment Collection (FY20) (2020ACTSP) A
      Closes 8/7/2020
  – EMIS Reports
    • Perkins V Concentrator Status (79247)
Questions
Please submit any questions on the transition to Perkins V in the chat function.
Work-Based Learning

Perkins V defines Work-Based Learning as:
sustained interactions with industry or community professionals in real workplace settings, to the extent practicable, or simulated environments at an educational institution that fosters in-depth, firsthand engagement with the tasks required in a given career field, that are aligned to curriculum and instruction.
Work-Based Learning

- Pathway to Graduation
- 250 Hour Benchmark (9th-12th grade)
- Data and Accountability Workgroup
- Aligned to Career Pathway, Graduation Plan, or Student Success Plan
- 6 Types of Work-Based Learning Experiences
- Hours accumulate across multiple types
Work-Based Learning

• **What is SAE for All?**

  **Foundational SAE**
  • Career exploration & planning
  • Personal financial planning and management
  • Workplace Safety
  • Employability skills for college and career readiness
  • Agricultural Literacy

  **Immersion SAE**
  • Entrepreneurship/Ownership
  • Placement/Internships
  • Research (Experimental, Analytical, Invention)
  • School Business Enterprises
  • Service Learning
Work-Based Learning

Foundational SAE
- Embedded in Ohio’s Content Standards
- Strand 1
- Reflected in End of Course Assessment (Webxam)
- Can be Journaled in AET as Classroom Experiences
- Do not count toward 250 Hours for Graduation
- Do not count toward FFA Degree and Award Applications

Immersion SAE
- Application of Content Standards to Real World Setting
- Record Keeping in AET
- Counts toward 250 Hours for Graduation
- Count toward Ag Career Field Credentials (OABA Credential)
- Counts toward FFA Degree and Award Applications (Ag Related)
Work-Based Learning
Questions

Please submit any questions on the transition to Perkins V in the chat function.
Equity

• Office of Career Technical Education held 5 Regional Equity Labs this past fall

• Grant available currently to address some equity gaps identified in the CLNA

• Equity Ambassador Program
Questions

Please submit any questions on the transition to Perkins V in the Chat function.
Perkins IV Data Measures

- **Technical Skill Attainment:** Percent of concentrators who passed the technical test.
- **Participation Rate:** Percent of concentrators who left school in programs with available tests who were assessed and reported with valid scores.
- **Post-Program Placement:** Percent of concentrators who are employed, join the military, or enrolled in postsecondary education or advanced training six months after leaving school.
State Determined Performance Indicators and Levels

| Numerator: Number of career-technical education concentrators who passed the state-recognized technical skill assessments aligned with their programs of concentration in the reporting year. |
| Denominator: Number of career-technical education concentrators who took the state-recognized technical skill assessment in the reporting year. |

As the new definition for career-technical education concentrators also impacts this measure, the performance levels for Perkins V have been established at **66 percent** to **70 percent** by Fiscal Year 2023.
Technical Skill Participation

All students enrolled in Career-Technical Courses should be assessed regardless of their status as a participant or concentrator.
State Determined Performance Indicators and Levels

<table>
<thead>
<tr>
<th>3S1 Post-Program Placement</th>
</tr>
</thead>
</table>

**Numerator:** Number of status-known career-technical education concentrators who left secondary education the previous year and, in the second quarter following the program year in which they left secondary education, are in postsecondary education or advanced training, military service or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

**Denominator:** Number of status-known career-technical education concentrators who left secondary education the previous year.

While Post-Program Placement has been a consistent measure from Perkins IV to Perkins V, the new definition of concentrators will impact this measure. For this reason, the draft performance levels for Perkins V begin at **70 percent** and increase to **74 percent** by Fiscal Year 2023.
Post Program Placement

• Post Program Survey goes out 6 months after graduation
  – Only Concentrators who left secondary education
    • Graduation, Drop out, Age out, GED… etc.
  – Status Known rate or survey return rate is key part of the Post Program Survey
# State Determined Performance Indicators and Levels

| 5S3 Program Quality - Work-based Learning | **Numerator:** Number of career-technical education concentrators who participated in the reporting year in a state-defined work-based learning experience.  

**Denominator:** The total number of career-technical education concentrators in the reporting year. |

With the increasing value placed on work-based learning and the known transition to implement opportunities for students, the Perkins V performance levels range from **12 percent** to **15 percent** by Fiscal Year 2023.
Questions

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WebXam Update

• For the 2019-2020 school year, the following rules will be used as the alternative to calculate WebXam scores for all students enrolled in a career-technical education course for the spring of 2020:

<table>
<thead>
<tr>
<th>Proposed All Student End-of-Course Exam</th>
<th>WebXam Score Reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring FY 2020 Course Grade</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>A – Advanced</td>
</tr>
<tr>
<td>B</td>
<td>P – Proficient</td>
</tr>
<tr>
<td>C</td>
<td>P – Proficient</td>
</tr>
<tr>
<td>D</td>
<td>N – Not Proficient</td>
</tr>
<tr>
<td>F</td>
<td>N – Not Proficient</td>
</tr>
<tr>
<td>P (on P/F scale)</td>
<td>P – Proficient</td>
</tr>
<tr>
<td>F (on P/F scale)</td>
<td>N – Not Proficient</td>
</tr>
</tbody>
</table>
WebXam Update

• Districts will report all students FY20 course grades to WebXam similarly to uploading student rosters.

• Webinars communicating this process to District Administrators will be held May 6th and 7th.

• All FY20 course grades must be uploaded by June 12, 2020 for (VT, and VP) curriculum coded courses.
WebXam Re-takes

• To ensure students can earn CTAG credit, districts may report student grades in lieu of the WebXam assessment for any student leaving school with a diploma in the 2019-2020 school year.

• The grade must be the grade earned in the course aligned to the end-of-course test.

• All other students will have the ability to retake WebXam end-of-course assessments next school year.
WebXam Update

• Districts will report the alternative End-Of-Course assessment scores published by WebXam to EMIS during the Career Tech Accountability Assessment Collection (FY20) (2020ACTSP) A
• This collection closes 8/7/2020.
FY20 Quality Program Review

• Who is in the FY20 Quality Program Review?
  – Concentrators who left school in 2018-2019 school year.

• Last year for the use of Perkins IV definitions and measures.

• March D for FY20 closes this Friday, May 1.

• Quality Program Review data/report card tentatively scheduled for release October 1, 2020
Reporting Streams

- Pathway (CTE26)
- Courses
- Teachers
- Students (Course and Pathway)
- Assessments and Credentials
- Program of Concentration
- College Credit
- Post Program Survey

- Click [here](#) for How CTE Program Grades are determined.
- Click [here](#) for CTE College Credit (CTAGs)
Questions

Please submit any questions in the chat function.
Credential Updates

For more information contact Patti Guseman, Program Administrator for Industry Credentials

industrycredentials@education.ohio.gov

COVID-19 Industry-Recognized Credential Guide

On March 9, 2020, Governor Mike DeWine issued an executive order declaring a state of emergency in Ohio due to the coronavirus health crisis. On April 20, 2020, he ordered the extension of Ohio's school-building closure through the end of the academic year. The ordered school-building closure and other measures taken in response to the coronavirus health crisis affect students' ability to complete industry-recognized credentials.

Due to the ordered school-building closure, secondary schools' industry-recognized credential programs have implemented remote learning. However, many industry-recognized credential preparation programs require hands-on lab instruction that cannot be duplicated through remote learning in a manner that mirrors in-person instruction. Additionally, in some cases job placement, lab or experiential learning hours are a requirement for earning an industry-recognized credential.

The Industry Credential Vendor Flexibility information guide was created to provide support to the education community and ensure the availability of current information from credentialing bodies, state licensing agencies and credential vendors for students seeking credentials during these unprecedented times. This resource includes information on flexibility of deadlines, timelines, proctoring of exams and other requirements for each industry-recognized credential on the Department's approved list. Teachers can use this information to instruct and guide students who were in the process of earning industry-recognized credentials at the time of the ordered school-building closure.

Schools are invited to share information and updates from credential vendors, provide feedback, ask questions, and express concerns by contacting the Ohio Department of Education at IndustryCredentials@education.ohio.gov. A new version will be posted as updates are provided and will be highlighted within the document.

Industry Credential Vendor Flexibility Information and Guidance Posted April 28, 2020
Ag Education 5th Quarter Grant

• Application accessed through CCIP
  – Opens Monday, May 4, 2020
  – Closes Monday, June 22, 2020

• Minimum Requirements
  – Completed Quality Program Standards Review
  – Subscriber of AET
  – Record SAE Visits and SAE Management in AET

• 5th Quarter Webinar Thursday, May 28, 2020
Ohio FFA Update

• 5 Days of Events
• Facebook Live Event
• Ohioffa.org Celebration Page
FY2021 State Leadership Nights

• Districts need to nominate 2 host sites and 1 alternate host site.

• Nominations shall be sent to Katy Endsley, FFA Program Manager by August 1, 2020.
Important Dates

• All in person Career-Technical Student Organizations events have been postponed through May 31, 2020.
• National Chapter Award Critique
  – via Microsoft Teams TBD
• Agriscience Fair Critique
  – TBD
• Proficiency Award Critique
  – TBD
Questions

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Summer Conference

• Summer Conference is Cancelled for Summer 2020 in June.
• The Department of Education and OAAE will continue to explore professional development opportunities to meet the needs of our Teachers.
Ohio FFA Camp Summer 2020

Summer 2020 Dates
- June 8-10
- June 10-12
- June 15-17
- June 17-19
- June 22-24
- June 24-26
- June 26-28
- June 29-July 1
- July 6-8
- July 8-10
- OLC July 10-13

Activities
- Canoe/Kayak
- Rifle - $5 for 50 shells
- Shotgun - $8 for 25 shells and birds
- Archery
- Line Dancing
- High Ropes - $15
- Laser Tag - $15
- State Officer Workshops
- Overnight in Hammock Village

Cost
- $140/Student
- $70/Advisor
Ohio FFA Camp Summer 2020

The Details

• Limit to 50 people with 40 person minimum
• Activities will be tailored for Social Distancing
• All Campers will have the opportunity to go on the overnighter
• Areas will be provided with cleaning supplies to disinfect between uses
• Advisors are welcomed, but not mandatory

How to Register

This will be emailed in a newsletter when we have more information from the Governor and CDC

Other Options

Officer Retreats
Family Camp

Contact ffacamp@ohioffa.org for more information

FFA Camp Reserves the right to modify dates & numbers as it deems necessary.
Questions

Please submit any questions on the transition to Perkins V in the Chat function.
OAAE Update

- THANK YOU for working hard and being flexible!
- NEW website is coming very soon! We will publish this through Tuesday AgEd Newsletter & OAAE monthly newsletter.
- OAAE membership can be paid on the new website.
- Summer Conference has been cancelled.
- OAAE online voting is scheduled to begin May 15.
- OAAE business meeting via Zoom in early June.
Congratulations OAAE Winners!

- Outstanding Ag Ed Teacher: Ryan Rosselot, Western Brown
- Outstanding Early Career Teacher: Hannah Everetts, Edon
- Outstanding Middle/Secondary Program: Fayette High School
- Outstanding Post-Secondary Ag Program: John Deere University
- Outstanding Teacher Mentor: Pamela Schultz, Fayette
- Ideas Unlimited: Ryan Sell, Archbold
- Outstanding Cooperation: Edon Farmers Cooperative
- Outstanding Service Citation: Mark Hoffman, Hillsdale
- Lifetime Achievement: Nathan McNeal
- Teachers Turn the Key: Abbey Vantyne, Norwayne
Admissions Requirement
Application Deadline for Fall 2020 Semester: Open Enrollment

Degree Completion Transfer Options
Edison State, Clark State, Hocking College.

Affordability
Lowest tuition in the State of Ohio; 3rd Lowest tuition in the Nation

Scholarships
USDA Scholarship: Central State University was granted scholarship dollars for students that are interested in majoring in Agriculture Education or Sustainable Agriculture. Students will have the opportunity to receive up to a full-ride scholarship

Events on Campus
FFA Biotech CDE Contest in January 2020
Professional Development (Biotech, Agribusiness)

Want more information or schedule a visit? Reach out to us!
Website: www.centralstate.edu/teachag
Director: Jon Henry /Program Coordinator: Camille Johnson-Glenn
Email: Cjohnson@centralstate.edu or Jhenry@centralstate.edu
Phone: 937-376-6035 or 937-376-6038
• New Department Chair: Dr. Shannon Washburn, Kansas State

• OAAE/OSU Inquiry Institute (TBA)

• Approval of new MEd-Licensure Program

• New UG curriculum continues to roll out
  – “Block” is gone
  – 2 Methods courses (jr.-sr.)
  – More field experience embedded
  – More technical ag content

• Program Numbers:
  – 26 ASE Graduates 2020 (25 UG/1G)
  – 21 upcoming student teachers SP 2021
  – 2 EFE students May 2020
  – 26 EFE students AU 2020 (11 Cbus, 15 ATI)
• ARCOP grant.
  – The deadline is May 15th.
  – Grants can be up to $5,000.
  – Teachers can find all the information here: https://ohioffa.org/foundation/programs/arcop-grants/
• FFA Celebration Tee Shirts
  – We're all in this together, Ohio FFA! The online store closes Sunday, May 10 at midnight. Orders will begin shipping on or before May 25.
  – Shop online here.
Share your learning community with us!

#MyOhioClassroom

Celebrate educators!

#OhioLovesTeachers