

## Ohio Entrepreneurship Proficiency Check Sheet with Minimum Standards

Name \_\_\_\_\_

Chapter \_\_\_\_\_

Pre-Eval.	N/A	Cross Check
		1. <b>Cover Page:</b> State, Chapter and Membership Number is present
		2. <b>Cover Page:</b> Application has been signed by the candidate, parent/guardian and chapter advisor.
		3. <b>Page 2 Line 4:</b> Applicant's email is listed.
		4. <b>Page 2 FFA History:</b> Applicant has listed Year FFA Membership Began, AND has active FFA membership for the past 12 months, has paid FFA dues.
		5. <b>Page 2 Education Info:</b> Applicant has identified graduation year.
		6. <b>Page 2 Education Info:</b> Applicant has been out of high school for no more than one year.
		7. <b>Page 2 Education Info:</b> Applicant has graduated and has completed at least three full years of agriculture, or all of the agriculture offered in the school last attended, (only if student has graduated from high school), or applicant is still in high school at the time of applying. <i>Note: Applicants that are still in high school at the time of applying are eligible to participate at all grade levels. Applicants need to have a minimum of one full calendar year of records to apply for a national level proficiency award.</i>
		8. <b>Page 3 Section III Assets, 1. Current Assets:</b> The candidates Current/Operating Inventory Summary is related and limited to the SAE Program and Proficiency Award Area and is reflected on sections A,B,C,D of Candidate Inventory Statement-Current Inventory Page.
		9. <b>Page 3 Section III Inventory, 2. Non-Current Assets:</b> The candidates Non-Current/Operating Inventory Summary is related and limited to the SAE Program and Proficiency Award Area and is reflected on sections of E, F, G, H, I Candidate Inventory Statement-Non-Current Inventory Page.
		10. <b>Page 4 Performance Review A:</b> Applicant has answered questions 1,2,3.
		11. <b>Page 5 Performance Review B:</b> Applicant has identified 3 Accomplishments in this SAE
		12. <b>Page 6 Performance Review C:</b> Applicant has identified 3 impacts of involvement on the future
		13. <b>Pages 7 through 10:</b> Applicant has in operation and has maintained at least <b>TWO calendar year of SAE records</b> to substantiate an outstanding supervised agricultural experience program through which exhibits comprehensive planning, managerial and financial expertise. <b>Appears to MEET Ohio FFA MINIMUMS and National FFA Proficiency Category.</b>
		14. <b>Income and Expense Summary of Entrepreneurship SAE Program:</b> After the first year, the beginning/current inventory is the same as the closing/current inventory for the previous year.
		15. <b>Income and Expense Summary of Entrepreneurship SAE Program:</b> The beginning inventory values listed on Page 3 Section 1a, 1,2,3,4, match the total beginning value on Income and Expense Summary Page, line 1b for the first year of the project.
		16. <b>Income and Expense Summary of Entrepreneurship SAE Program:</b> After the first year, the beginning/non-current inventory line 4e is the same as the closing/non-current inventory on line 4a from the previous year.
		17. <b>Income and Expense Summary of Entrepreneurship SAE Program:</b> Total Non-Current/ Assets BEGINNING INVENTORY on Page 3 Section 2 (a+b+c+d+e) matches the beginning/non-current capital inventory for the first year of the program on the Income and Expense Summary Page, line 4e, first year of the SAE.
		18. <b>Income and Expense Summary of Entrepreneurship SAE Program:</b> All non-cash expenses (2b and 2d) recorded are also reported as income in line 1f, Value of Production Transferred. (May also include non-cash transfers of non-current assets, line 4b). <i>(May not be equal because of SAE(s) included in report)</i>
		19. <b>Income and Expense Summary of Entrepreneurship SAE Program:</b> The Total Non-Current Assets (E+F+G+H+I) on Closing Inventory Statement - Non Current Page matches the closing inventory for the last year of the program, under Non-Current Assets Transactions on the Income and Expense Summary Page, line 4a.
		20. <b>Learning Outcomes &amp; Efficiencies:</b> Pathway and SAE name and descriptions listed on SAE PAGE relates to the Efficiencies attained.
		21. <b>Learning Outcomes &amp; Efficiencies:</b> Applicant has identified at least 2 factors related to the proficiency with levels attained and a description.
		22. <b>Skills, Competencies &amp; Knowledge:</b> Applicant has listed Best 10 Skills, Competencies, and Knowledge (at least one in both A and B). <i>NOTE: competencies may be used more than once as long as skills are different.</i>
		23. Applicant has included a maximum of six photographs with captions. Captions must fit in box, max 500 characters. All photos should be of the applicants SAE, not generic photos (no website or watermark photos.)
		24. Applicant has included a maximum of one Supplemental Information page.
		25. <b>Minimum Qualifications</b> page is attached.

*Special Note: The same version number and date should be on each page of the application.*

Pre-Evaluation Evaluator Signatures \_\_\_\_\_