

94th Ohio FFA State Convention

May 5-6, 2022



From: Brenda Correll, Ohio FFA Program Assistant

Date: March 22, 2022

Re: Premier Chapter Interviews

It is with distinct honor that we inform you that you have been named a Premier Chapter State Finalist in Ohio's National Chapter Award Program. Your chapter has been recognized for distinction in one or more of the divisions of the National Chapter Award Program.

The final phase of competition will be held virtually via Zoom Tuesday, March 29th through March 31st. To help you prepare, we have assembled this information packet.

Please contact Ryan Curtis, ryan.curtis@education.ohio.gov if you have any questions.

Agenda

Tuesday, March 29, 2022 through Thursday, March 31, 2022

9:00 AM-12:00 PM Interviews/Presentations: Please refer to your interview schedule in this packet for exact times for finalist virtual interviews. Virtual meeting links will be sent to chapter advisors Friday, March 25, 2022.

Note: This part of competition consists of a virtual presentation and virtual interview session. Enclosed is a FAQ sheet and a copy of the interview schedule to assist you in preparation for a successful session. Please pay particular attention to the scorecard. Interviews will take place starting at 9:00 AM and ending at 12:20 PM. Please arrive in the virtual meeting lobby 5 minutes prior to your scheduled time. Each interview time is allowed 20 minutes. (8 minutes of presentation time, 8 minutes for judges' questions, 4 minutes for joining/leaving call)

Requirements: Chapters will need access to a digital device that supports the Zoom Meeting platform and has internet access.

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Premier Chapter Interview Schedule

INTERVIEW DATES and TIMES			
TIME	INTERVIEW TIMES		
	Growing Leaders	Building Communities	Strengthening Agriculture
	Tuesday March 29, 2022	Wednesday March 30, 2022	Thursday March 31, 2022
9:00	Blanchester Great Oaks	Versailles	New Bremen
9:20	Covington-UVCC	London	Versailles
9:40	Felicity-Franklin	Houston-UVCC	Miami East-MVCTC
10:00	Houston-UVCC	Southeastern	Talawanda-Butler Tech
10:20	Miami East-MVCTC	Ridgemont	Houston-UVCC
10:40	New Bremen	Felicity-Franklin	St. Marys
11:00	Ridgemont	New Bremen	Felicity-Franklin
11:20	St. Marys	Cardington	Southeastern
11:40	Talawanda-Butler Tech	Miami East-MVCTC	Covington-UVCC
12:00	Versailles	Blanchester Great Oaks	Ridgemont

Premier Chapter Finalists Frequently Asked Questions and Presentation Guidelines

What does the interview entail? Does it provide for student presentations, or is it simply question and answer with a panel of judges?

The Premier Chapter interviews are scheduled 20 minutes apart. **Each chapter gets 20 minutes total.** That allows each chapter (8) minutes of presentation time in the division in which they are competing, plus (8) minutes for judges' questions and (4) minutes for joining/leaving call. Chapters are to enter their virtual meeting room (5) minutes prior to their scheduled judging time.

It is suggested that the first part of the presentation include an introduction of the students, the chapter they represent and a brief overview of their three activities in the division of competition. Questions may be taken from the applications or presentation. Judges will be looking for the presentation to support and enhance the written application in that division.

How many are allowed in presentations? Can others go in and help with setup/cleanup?

Two student representatives are allowed to make the chapter's presentation to judges. Chapter Advisors may assist the students with any technology issues prior to the presentation starting but shall refrain from interfering with the live presentation/interview.

What types of media can we use?

Chapters are responsible for device access to the Zoom platform.

How long of a presentation should the students be prepared to give?

The presentation should be 8 minutes. The remaining 8 minutes will be for judges' questions.

How many judges will there be?

We try to have three to five judges in each panel. Judges could be a combination of educators, retired teachers, foundation sponsors, school officials and business/industry representatives.

Can we bring other materials?

The only visual aid permitted must be contained within your media presentation. No videos or hyperlinks.

How will the presentations be judged and scored?

See the attached score sheet. Judges will use their scores to rank each chapter. Judges' ranks will be totaled to determine the final results.

What other advice do you have?

Practice, practice, practice. Rehearsals should include a plan of what to do if something goes wrong with your virtual connection or shared screen.

Guidelines for Premier Chapter Presentations

While PowerPoint is appropriate, it is not required. Remember, slides are designed to supplement your presentation---not to BE your presentation. Keep it simple.

- 10 slides maximum. **ONLY** including activities in the designated award area (Growing Leaders, Building Communities, or Strengthening Agriculture).
- No sound, video, or hyperlinks are allowed.
- The presentation should be no more than 8 minutes and include the following points:
 - ✓ Is this the first time your chapter has conducted these activities? If not, are they different than in previous years? How and why?
 - ✓ How did you choose the activities in this area?
 - ✓ How did they develop and/or improve student's skills?
 - ✓ Explain the academic value of each activity.
 - ✓ Were there any obstacles students had to face during the implementation of these activities? If so, how did the chapter overcome these obstacles?
 - ✓ If you conduct these activities again, would you do anything differently? What?
 - ✓ Which of the activities do you believe was the most successful and why?

Judging Schedule Outline

Joining Call 0-2 minutes

- 1) Presenters are to be in the virtual meeting room 5 minutes prior to their judging time.
- 2) Presenters enter breakout room through the virtual host, and may use the screen share feature and video. Time begins

Presentation 8 minutes

- 1) No handouts or props are allowed. A media presentation within the allowed guidelines will be allowed to enhance the oral presentation. Presentations will begin once the virtual host admits the presenters to the breakout room.
- 2) There will be a warning at 6 minutes and time will be called at 8 minutes.

Interview 8 minutes

- 1) When the presentation concludes, the interview period will begin.
- 2) The judges will be prepared to ask questions for an 8 minute period.
- 3) At 15 minutes, a warning that the time is about to expire will be given.
- 4) If the presenters are in the middle of answering a question, they will stop speaking when time is called with no penalty.

Leaving Call 0-2 minutes

- 1) Presenters will leave meeting after time is called.

If you have additional questions/concerns, please contact Ryan Curtis, ryan.curtis@education.ohio.gov

National Chapter Award – Premier Chapter - Finalist Scorecard

Name of Chapter: _____

Division: _____ Judge's Initials: _____

Very strong evidence skill is present 5-4	Moderate evidence skill is present 3-2	Strong evidence skill is not present 1-0	Weight	Total Score
A. Explained how activities were educational, beneficial and/or innovative				
<i>The educational value, benefits and/or innovative nature of each activity were thoroughly explained.</i>	<i>The educational value, benefits and/or innovative nature of each activity were identified but not expounded upon.</i>	<i>The activities' educational value, beneficial or innovative nature was not presented.</i>	x 2	
B. It was clear chapter activities were completed by the chapter members				
<i>Throughout the presentation, it was clear that the chapter members completed <u>all</u> chapter activities.</i>	<i>Presenters gave the impression that members completed <u>some</u> activities, but some were not.</i>	<i>Most of the activities described were not member driven.</i>	x 2	
C. Explained how and why the activities were selected				
<i>Presenters thoroughly explained how and why the activities were selected.</i>	<i>Presenters attempted to explain how and why the activities were selected.</i>	<i>Presenters did not describe how and why the activities were selected.</i>	x 1	
D. Conveyed how engaged and innovative students were in the activity, planning through execution				
<i>Presenters explained the students' level of engagement and innovation from planning through execution of the project.</i>	<i>Presenters referred to the students' level of engagement and innovation from planning through execution of the project, but could have been more descriptive.</i>	<i>Presenters did not convey a positive level of engagement and innovation from members in planning to execution.</i>	x 4	
E. Interview responses went beyond the presentation's content				
<i>Spoke unrehearsed with comfort and ease. Were able to speak quickly with organized thoughts and concise answers.</i>	<i>Spoke unrehearsed mostly with comfort and ease, but sometimes seemed nervous or unsure. Were able to speak effectively, has to stop and think, and sometimes gets off focus.</i>	<i>Shows nervousness or seems unprepared when speaking unrehearsed. Seem to ramble or speak before thinking.</i>	x 1	
F. Presenters were knowledgeable – more than just well prepared				
<i>Presenters were genuinely knowledgeable about the topic area and activity.</i>	<i>Presenters seemed somewhat knowledgeable about the topic area and activity.</i>	<i>Presenters were not genuinely knowledgeable, but rather well prepared for the basic presentation.</i>	x 2	
G. Preparation and organization was evident. Did well with professionalism and appropriate delivery				
<i>Presenters were well prepared and organized.</i> <ul style="list-style-type: none"> • Appropriate tone is consistent. • Speaks at the right pace to be clear. • Confident <i>Poised and in-control at all times.</i>	<i>Presenters could have been more prepared and organized.</i> <ul style="list-style-type: none"> • Appropriate tone is usually consistent. • Speaks at the right pace most of the time, but shows some nervousness. • Somewhat confident <i>Poised and in-control most of the time, rarely loses composure.</i>	<i>Presenters were not prepared and organized.</i> <ul style="list-style-type: none"> • Has difficulty using an appropriate tone. • Pace is too fast; nervous. • Rarely displayed confidence <i>Sometimes seem to lose composure.</i>	x 3	
Final Total Points (max 75 possible)				