

Area of Evaluation

Ag Ed Enrollment:	IF No....
<p><b>Review Cover Page: Executive Summary #4, 5a, 5b</b> (Front Cover of application if needed)</p> <p>a. Have satisfactorily completed the equivalent of at least three years (540 hours) of systematic secondary school instruction in an ag education program,  <b>or</b> have completed at least the equivalent of 360 hours of systematic secondary school instruction in ag education and one full year of enrollment in a postsecondary agricultural program,  <b>or</b> have completed the program of ag education offered in the secondary school last attended.</p>	<p>Add feedback on sticky note</p>
Activities:	If No.....
<p><b>Community Service:</b> A min. of 50 hours of Community Service is listed</p> <p>*At least 3 different activities of service</p> <p>*Activities are NOT duplicated as an SAE</p> <p><b>See Section E. Journal (Community) Journal reflection must be complete</b></p> <p><b>Reference:</b> Community Service Guidelines on the Ohio FFA website</p>	<p>Add feedback on sticky note</p>
SAE Quality:	IF No....
<p><b>Annual Review (Scope):</b> Does EACH agriculturally related SAE in each year have a defined description of the project identifying the type of animal, crop, business, or research that tells the student role and responsibility and/or purpose of the SAE? <b>NOTE: This should be able to stand alone in understanding the kind of SAE and how it is agriculture in nature by the reader.</b></p>	<p>Add feedback on sticky note</p>
<p><b>SAE Plan Description:</b> Does EACH SAE description define scope, duration, employer name, title position, if a job defines terms of payments, products/production handled, related to SAE type (Ent, Plct, Resrh)?</p> <p><b>See Section F. SAE (General Tab)</b></p>	<p>Add feedback on sticky note</p>
<p><b>SAE Plan(s) Time:</b> Does EACH SAE have a planned use of time that describes the hours planned for the project, common activities and time frame for the project?</p> <p><b>See Section F. SAE (General Tab)</b></p>	<p>Add feedback on sticky note</p>
<p><b>SAE Plan(s) Financial (applies to research &amp; entrepreneurs):</b> Does EACH SAE describe the planned use of cash and non-cash and explains the need of non-current capital items (equip, breeding animals, etc.), or if research defines financial needs?</p> <p><b>See Section F. SAE (General Tab)</b></p>	<p>Add feedback on sticky note</p>
<p><b>SAE Plan(S) Learning Objectives:</b> Does EACH SAE have learning objectives listed or selected that relate to the project? <b>See Section F. SAE (General Tab)</b></p>	<p>Add feedback on sticky note</p>
<p><b>SAE Plan(s) Budget (Entrepreneurship/and Research only):</b> Does EACH SAE have a budget of income and expenses related to the project? <b>See Section F. SAE (General Tab)</b></p>	<p>Add feedback on sticky note</p>
<p><b>SAE Finances (Entrepreneurship Only):</b> Does EACH SAE have appropriate expenses for the project such as (a) inventory for resale (<i>seed, livestock, product for resale</i>) (b) expenses to grow SAE (<i>feed, fertilizer, etc</i>), (c) expenses to manage SAE (<i>rent, supplies, medications, etc</i>), (d) expenses for quality (<i>bedding, custom hire machinery</i>), (e) returns (<i>products sold with detail \$/lb, \$/Bu, \$/hd., \$/item</i>) realistic for SAE size/scope listed in plan. <b>RESEARCH: Funding and Cash expenses ONLY</b></p> <p><b>See Section F. SAE (Finance Tab)</b></p>	<p>Add feedback on sticky note</p>
<p><b>SAE Finances (Entrepreneurship Only):</b> Does EACH SAE have appropriate Market Value Adjustments at year end (if listed) that are reasonable and appropriate for the SAE (<i>feed/hay, replacements, show steers, feeder animals, grain on storage</i>) Non-Cash purchase can claim market value ONLY, Cash purchase claims all \$ invested.</p> <p><b>See Section F. SAE (Finance Tab) Check P/L Tab, section 1 - Ending Inventory (Must be detailed in Ending Current Inventory Page in the App = Item description + (SAE NAME))</b></p>	<p>Add feedback on sticky note</p>
<p><b>SAE Finances (Entrepreneurship/Research Only):</b> If the project includes breeding animals, equipment or machinery, are items complete (% use) listed in Non-Current Asset Usage?</p> <p><b>See Section F. SAE (Finance Tab).</b> Also, are the non-current item transactions of sales and transfers appropriate? <b>See Section H. Other transactions (Finance Tab)</b></p>	<p>Add feedback on sticky note</p>

<p><b>SAE Finances and Journals (Paid Placement Only):</b> Does the project have at least daily, weekly, or monthly journal hours that are <u>within 10% of paycheck hours</u> and do the journal and paychecks follow the SAE Plan? <b>Journal reflections must be complete</b> ~ <i>TAXES withheld should be included when appropriate for company placements</i>  <b>See Section F. SAE</b> (Finance &amp; Journal Tab)</p>	<p><i>Add feedback on sticky note</i></p>
<p><b>SAE Journals (Unpaid Placement and Research only):</b> Does the journal records entered follow the SAE plan (weekly, monthly or other), and are the SAE skills chosen appropriate for the project.  <b>Journal reflections must be complete</b> (<i>Entrep Journals not required for degrees</i>)  <b>See Section F. SAE</b> (General &amp; Journal Tab)</p>	<p><i>Add feedback on sticky note</i></p>
<p><b>Education Expenses:</b></p>	<p><b>IF No....</b></p>
<p>ONLY post-secondary education/training tuition, books and class fees can be claimed as educational expenses. Housing, food, travel, etc. expenses may not be claimed.</p>	
<p><b>Scholastic Record - Award application Cover</b></p>	<p><b>IF No....</b></p>
<p>Have a record of outstanding leadership abilities and community involvement and have achieved a high school scholastic record of "C" or better as certified by the principal or superintendent.</p>	<p><i>Add feedback on sticky note</i></p>