

## PREMIER CHAPTER PRESENTATION AND INTERVIEW RUBRIC

Indicator	Very strong evidence of skill: 5-4 points	Moderate evidence of skill: 3-2 points	Weak evidence of skill: 1-0 points	Weight	Points Earned
A1. Explained how the activities in the specific category are tied to the quality standard.	Example activities were directly tied to the quality standard and were clearly explained.	Example activities were somewhat tied to the quality standard and were explained well.	Example activities were rarely tied to the quality standard and were not explained.	X 1	
A2. Explained how the activities were educational and innovative.	The educational value and level of innovation of the activities were thoroughly explained.	The educational value and innovation of the activities were identified but were not expanded upon.	The educational value and innovative nature of the activities were not presented.	X 2	
B1. Provided background beyond the application but relevant to the activities.	Provided ample background and knowledge relevant to the activities.	Provided some background and knowledge relevant to the activities.	Provided little background to the activities that weren't present in the application.	Х 3	
B2. Spoke knowledgeably about the activities.	Possessed a strong knowledge base and effectively articulated information regarding related facts and current issues.	Possessed a good knowledge base and, for the most part, articulated information regarding related facts and current issues.	Possessed some knowledge base but was unable to articulate information regarding related facts and current issues.	X 1	
B3. It was clear that the chapter activities were completed by chapter members.	Throughout the presentation, it was clear the activities were completed by chapter members.	Presenters gave the impression that most of the activities were completed by chapter members.	The activities were not member driven.	X 2	
B4. The presentation brought the specific activities in the application alive.	The presentation was lively and helped actualize the specific activities in the application.	The presentation helped bring the activities to life.	The presentation was not dynamic and did not give more information than what was presented in the application.	X 1	
B5. Presenters explained whether the activities implementation processes were followed as originally planned and, if not, why and what was learned.	Presenters thoroughly explained the activities implementation process as originally planned and also described what was learned if it did not go as planned.	Presenters could have done a better job explaining the activities implementation process as originally planned and also describing what was learned if it did not go as planned.	Presenters did not explain the activities implementation process and if it was not followed as originally planned, struggled to explain why and what was learned.	X 1	

Presenters throughly explained how and why the activities were selected.  C2. Conveyed how engaged and innovative students were in the activity.  D1. Interview responses expanded on the topic beyond the presentation content.  D2. Interview responses were free flowing.  D2. Interview responses were flee flowing.  D3. Complete flowing.  D3. Complete answers.  D4. Presenters  C5 Conveyed how engaged and innovation from planning to delivery.  D5. Interview responses expanded on the topic beyond the presentation content.  D6. Interview responses were free flowing.  D7. Interview responses expanded on the topic beyond the presentation content.  D8. Interview responses with the content or content.  D9. Interview responses with the content or content.  D9. Interview responses of the topic beyond the presentation or content.  D9. Interview responses of the topic beyond the presentation content.  D6. Interview responses with the content or content.  D7. Interview responses with the content or content.  D8. Interview responses with the content or content.  D9. Interview responses of the topic beyond the presentation content.  D9. Interview responses of the topic beyond the presentation or unsure. Spoke quickly with organized thoughts and thorough answers were given to most questions. Always provided details, which well organized.  D8. Presenters were were were were were were were w	Indicator	Very strong evidence of skill: 5-4 points	Moderate evidence of skill: 3-2 points	Weak evidence of skill: 1-0 points	Weight	Points Earned
Presenters explained the members' level of innovative students were in the activity from planning to delivery.	and why the activities were	Presenters thoroughly explained how and why the activities were	Presenters attempted to explain how and why the	Presenters did not describe how and why the activities	X 1	
responses went beyond the presentation content.  D2. Interview responses were free flowing.  D3. Complete answers.  D3. Complete flowing horoganized thoughts and sometimes was off focus.  D4. Presenters were given.  D4. Presenters were are genuinely knowledgeable amore than just well prepared and organization was evident.  E1. Preparation and organization was evident.  E2. Did well with propriate denively (grammar, pitch, quality, and propriate delivery (grammar, pitch, quality, and proportiate delivery (grammar, pitch, qualit	engaged and innovative students were in the activity from planning to	the members' level of engagement and innovation from	members' level of engagement and innovation from planning to delivery but could have	convey a positive level of engagement and innovation from members in planning	х 3	
responses were free flowing.  Propose quickly with organized thoughts and concise answers.  D3. Complete concise answers.  Complete thoughts and answers were given.  D3. Complete thoughts and thorough answers were given.  D3. Complete thoughts and answers were given.  D4. Presenters were were were were ware ware than just well prepared.  D5. Presenters were were ware than just well prepared and organization was evident.  D5. Presenters were were were were were were than just well prepared and organization was evident.  D6. Presenters were were well prepared and organization was evident.  D7. Presenters were will prepared dand organized.  D8. Presenters were were well prepared and organized.  D9. Presenters were well prepared and organized.  D9. Presenters were well prepared and organized.  D9. Presenters were well prepared dand organized.  D9. Presenters were well prepared and organized.  D9. Presenters were well prepared and organized.  D9. Presenters were well prepared dand organized.  D9. Presenters were well prepared and organized.  D9. Presenters were well prepared and organized.  D9. Presenters were well prepared and organized.  E1. Preparation and organized.  E2. D1d well with professionalism, disposition and appropriate delivery (grammar, pitch, quality, appropriate	responses went beyond the presentation's	expanded on the topic beyond the	expanded on the topic beyond the presentation content.	did not expand on the topic beyond the presentation content.	Х 3	
answers were given to all questions. Always provided details, which supported the point; well organized.  D4. Presenters were genuinely knowledgeable - more than just well prepared.  Presenters were word organization and organization was evident.  E1. Preparation and organization was evident.  E2. Did well with professionalism, disposition and appropriate delivery (grammar, pitch, quality, articulation, language).  Additional co-presenter was used during presentation (Deduction)  Load presenters were given to all questions. Always provided details, which sanswers were arely given. Sometimes answers were rarely given. Toos overlooked details, which were supportive of the point; displayed good organization.  Presenters seemed somewhat knowledgeable about the activity.  Presenters seemed somewhat knowledgeable about the activity.  Presenters could have been more prepared and organized.  Presenters could have been more prepared and organized.  Presenters were not prepared or organized.  Presenters were not prepared or organized.  **Appropriate tone was usually consistent.**  **Spoke at the right pace most of the time but showed some nervousness.  **Spoke at the right pace most of the time but showed some nervousness.  **Somewhat confident.**  **Poised and in control at all times.**  Additional co-presenter was used during presentation (Deduction)  **Appropriate tone was usually consistent.**  **Somewhat confident.**  **Poised and in control most of the time, rarely lost composure.**  Additional co-presenter was used during presentation (Deduction)  **Appropriate tone was usually consistent.**  **Somewhat confident.**  **Poised and in control most of the time, rarely lost composure.**  Additional co-presenter was used during presentation (Deduction)  **Appropriate tone was usually consistent.**  **Somewhat confident.**  **Poised and in control most of the time, rarely lost composure.**  **Appropriate tone was usually consistent.**  **Poised and in control most of the time, rarely lost composure.**  **Appropriate ton	responses were	with comfort and ease. Spoke quickly with organized thoughts and	with comfort and ease but sometimes seemed nervous or unsure. Spoke effectively but had to stop and think and	or seemed unprepared when speaking, unrehearsed. Seemed to ramble or spoke before	X 1	
were knowledgeable - more than just well prepared.  E1. Preparation and organization was evident.  E2. Did well with professionalism, disposition and appropriate delivery (grammar, pitch, quality, articulation, language).  E3. Did was evident.  E3. Presenters were well prepared and organized.  E3. Did well with professionalism, disposition and appropriate delivery (grammar, pitch, quality, articulation, language).  E3. Did well with professionalism, disposition and appropriate delivery (grammar, pitch, quality, articulation, language).  E4. Poised and in control at all times.  E5. Did well with professionalism, disposition and appropriate tone was consistent.  E5. Did well with professionalism, disposition and appropriate to to be clear.  E5. Did well with professionalism, disposition and appropriate to to be clear.  E5. Did well with professionalism, disposition and appropriate to be clear.  E5. Did well with professionalism, disposition and appropriate to to be clear.  E5. Did well with professionalism, disposition and appropriate to to be clear.  E5. Did well with professionalism, disposition and appropriate to to be clear.  E5. Did well with professionalism, disposition and appropriate to to be clear.  E5. Did well with professionalism, disposition and appropriate to to be clear.  E5. Did well with professionalism, organized.  E5. Did well with professionalism, disposition and appropriate tone was usually consistent.  E5. Spoke at the right pace most of the time but showed some nervous.  E5. Somewhat confident.  E5. Did well with presenters were not presen	answers were	thorough answers were given to all questions. Always provided details, which supported the point;	thorough answers were given to most questions. Usually provided details, which were supportive of the point; displayed good	and thorough answers were rarely given. Sometimes overlooked details that could have been very beneficial to the point; lacked	X 3	
organization was evident.  E2. Did well with professionalism, disposition and appropriate delivery (grammar, pitch, quality, articulation, language).  Additional co-presenter was used during presentation (Deduction)  Paper prepared and organized.  **Appropriate tone was usually consistent.**  **Appropriate tone was usually consistent.**  **Spoke at the right pace most of the time but showed some nervousness.**  **Pace was too fast; nervous.**  **Rarely displayed confidenc.**  **Sometimes seemed to lose composure.**  **Appropriate tone was used during presentation (Deduction)  **Appropriate tone was used during presentation (Deduction)	were knowledgeable - more than just well	genuinely knowledgeable about	somewhat knowledgeable	genuinely knowledgeable, but rather prepared for the basic	X 2	
professionalism, disposition and appropriate delivery (grammar, pitch, quality, articulation, language).  Additional co-presenter was used during presentation (Deduction)  aconsistent.  usually consistent.  Spoke at the right pace most of the time but showed some nervous.  Spoke at the right pace most of the time but showed some nervous.  Spoke at the right pace most of the time but showed some nervous.  Somewhat confident.  Pace was too fast; nervous.  Rarely displayed confidence.  Sometimes seemed to lose composure.  Additional co-presenter was used during presentation (Deduction)  - 25	organization was	prepared and	more prepared and	prepared or	X 1	
	E2. Did well with professionalism, disposition and appropriate delivery (grammar, pitch, quality, articulation, language).	<ul> <li>Appropriate tone was consistent.</li> <li>Spoke at the right pace to be clear.</li> <li>Confident.</li> <li>Poised and in control at all times.</li> </ul>	<ul> <li>Appropriate tone was usually consistent.</li> <li>Spoke at the right pace most of the time but showed some nervousness.</li> <li>Somewhat confident.</li> <li>Poised and in control most of the time, rarely lost composure</li> </ul>	<ul> <li>Had difficulty using an appropriate tone.</li> <li>Pace was too fast; nervous.</li> <li>Rarely displayed confidence.</li> <li>Sometimes seemed</li> </ul>		
TOTAL SCORE (135 points possible)			ntation (Deduction)		- 25	