STUDENT NAME_____ CHAPTER NAME_____

Star In Ag Placement

Area	Section	Max Points	High Points 10-8	Mid Points 7-5	Low Points 2-0	Pts.
SAE size, scope, responsible, growth	Degree Application: (1) SAE Entr. Details Or (2) SAE Hrs/Wages Attached SAE Agreements	32 Pts.	(Aspect 1) Includes a complete SAE description, size, scope, responsibilities or hours/and or income. (10-8)	(Aspect 1) Limited inclusion SAE description, size, scope, responsibilities or hours and/or income. (7-5)	(Aspect 1) Little to no SAE description, size, scope and responsibilities or hours and/or income. (2-0)	_____
			22-15	**14-7**	**6-0**	
			(Aspect 2) Shows significant growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (22-15)	(Aspect 2) Shows limited growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (14-7)	(Aspect 2) Shows little or no growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (6-0)	

Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0	Pts.
SAE explanation and relation to award area	Performance Review A, Question 1	3 Pts.	Response demonstrates a clear understanding of their SAE program. (3)	Response demonstrates a limited understanding of their SAE program. (2)	Response demonstrates little or no understanding of their SAE program. (1)	____
Roles and responsibilities and/or management decisions made	Performance Review A, Question 2	3 Pts.	Response demonstrates a clear description of roles, responsibilities and/or management decisions made related to their SAE program. (1.5)	Response demonstrates a limited description of roles, responsibilities and/or management decisions made related to their SAE program. (1)	Response demonstrates little or no description of roles, responsibilities, and/or management decisions made related to their SAE program. (.5)	____
			Response demonstrates significant change or progression (growth) of roles and responsibilities and/or management decisions made over time period represented. (1.5)	Response demonstrates limited change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented. (1)	Response demonstrates no change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented. (.5)	

Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0	Pts.
Challenges	Performance Review A, Question 3	3 Pts.	Response demonstrates a complete explanation of the challenge and steps utilized to address the challenge. (1.5)	Response demonstrates a limited explanation of the challenge and steps utilized to address the challenge.(1)	Response demonstrates little to no explanation of the challenge and steps utilized to address the challenge. (.5)	____
			Response demonstrated candidate's complete involvement in addressing the challenge. (1.5)	Response demonstrated candidate's limited involvement in addressing the challenge. (1)	Response demonstrated no involvement in addressing the challenge. (.5)	

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Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0	Pts.
Progress Accomplishments	Performance Review B	3 Pts.	(Aspect 1) Responses clearly identify three accomplishments related to the award area. (1.5)	(Aspect 1) Response vaguely identify three accomplishments related to the award area. (1)	(Aspect 1) Responses do not identify three accomplishments related to the award area. (.5-0)	____
			(Aspect 2) Accomplishments illustrate significant impact that influenced the growth and success of their SAE program. (1.5)	(Aspect 2) Accomplishments limited changes that influenced the growth and success of their SAE program (1)	(Aspect 2) Accomplishments illustrate no impact that impact the growth and success of their SAE program (.5-0)	
Impact	Performance Review C	3 Pts.	Responses clearly describe three experiences from their SAE program or activities that will impact the candidate's future. (3)	Responses vaguely describe three experiences from their SAE program or activities that will impact the candidate's future. (2)	Responses do not describe three experiences from their SAE program or activities that will impact the candidate's future career. (1-0)	
Area	Section	Max Points	High Points 10-7	Mid Points 6-4	Low Points 3-0	Pts.
Efficiencies or Learning Outcomes	Efficiency Factors or Learning Outcomes	10 Pts.	5 responses reflective of SAE, each clearly demonstrates (measurable) improvement of efficiencies over time period reported, or clearly identifies how poor efficiencies led to decision improve overall SAE enterprises or activities. (10-7)	1-2 responses, or each listed, partially demonstrates improvements of efficiencies over time period reported, or partially identifies how poor efficiencies led to decision improving overall SAE enterprises or activities. (6-4)	1-0 responses and does not demonstrate or relate improvements of efficiencies to the SAE over time period reported, or does not identify how poor efficiencies lead to decision improving overall SAE enterprises or activities. (3-0)	____

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Area	Section	Max Points	High Points 26-19	Mid Points 18-8	Low Points 7-0	Pts.
Skill Development and Contribution to Success	Skill Development and Contribution to Success	26 Pts. 2.6 points per skill	(Aspect 1) All 10 competencies demonstrates skills that are appropriate for the size, scope and responsibilities of the program. (13-9.5)	(Aspect 1) Some (5-9) of competencies are somewhat appropriate for the size, scope and delivery of responsibilities of the SAE. (9-4)	(Aspect 1) Very few(<5) competencies are listed and are not appropriate for the size, scope and delivery of responsibilities of the SAE. (3.5-0)	_____
			(Aspect 2) All 10 Contributions demonstrates application of skill attainment with significant measurable impact on the overall success of the SAE. (13-9.5)	(Aspect 2) Some (5-9) of the competencies contributions demonstrates application of skill attainment with incomplete measurable impact on the overall success of the SAE. (9-4)	(Aspect 2) Very (<5) few contributions demonstrates limited application of skill attainment with no measurable impact on the overall success of the SAE. (3.5-0)	

Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0	Pts.
Résumé	Résumé	3 Pts.	Resume provides <u>relevant information</u> to support the growth and overall achievement of the candidate (3)	Resume provides somewhat relevant information to support the growth and overall achievement of the candidate. (2)	Resume <u>provides irrelevant information</u> to support the growth and overall achievement of the candidate. (1)	_____

Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0	Pts.
Personal History – not more than three pages in length	Personal History	3 Pts.	Pages <u>support</u> the knowledge and skills competencies necessary for success in the agriculture industry. Personal history gives in depth additional information and insight into the candidate's program. (3)	Pages have <u>limited support</u> for knowledge, skills and competencies necessary for success in the agriculture industry. Personal history gives some additional information into the candidate's program. (2)	Pages <u>have very little, or no support</u> for the application and/or does not give additional information. Pages not included, equals a score of zero. (1-0)	_____

Area	Section	Max Points	High Points 6-5	Mid Points 4-3	Low Points 2-0	Pts.
Photographs and captions	Star Application	6 Pts.	Candidate submitted six high quality photos with <u>clearly</u> descriptive captions that demonstrate the overall growth and success of the SAE(6-5)	Candidate submitted six quality photos with <u>slightly vauge captions</u> that demonstrate the overall growth and success of the SAE (4-3)	Candidate submitted six <u>poor quality</u> photos with <u>non descriptive captions</u> that demonstrate the overall growth and success of the SAE (2-0)	____

Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0	Pts.
Attachments: Recommendation Letters (three total) [Ag Advisor required]; business affiliate and/or employer	Attachments	3 Pts.	Statements emphasizes the student's accomplishments that have been made in their Star area. Names, titles and signatures of the persons making the statements are present. (3)	Statements supports some accomplishments and information provided in the star application. Names, titles and signatures of the persons making the statements are present. (2)	Statements do not/or are limited in supporting the information and accomplishments included in the application. Names, titles and/or signatures of persons making the statements are absent. Statements not included equals zero points. (1-0)	_____
Area	Section	Max Points	High Points 2	Mid Points 1	Low Points 0	Pts.
Spelling and Grammar		2 Pts	Candidate makes no errors in grammar or spelling that distracts the reader from the content. (2)	Candidate made limited errors in grammar or spelling that distracts the reader from the content. (1)	Candidate made excessive errors in grammar or spelling that distracts the reader from the content. (0)	____
Total Points		100 Pts	Total Points (Max 100)=			

Judges Initials _____