Star Farmer

Area	Section	Max Points	High Points 6-5	Mid Points 4-3	Low Points 2-0	Pts.
SAE size, scope, responsible, growth	Degree Application: (1) SAE Entr. Details Or (2) SAE Hrs/Wages Attached SAE Agreements	6 Pts.	(Aspect 1) Includes a complete SAE description, size, scope, responsibilities or hours/and or income. (2) (Aspect 2) Shows significant growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (4)	(Aspect 1) Limited inclusion SAE description, size, scope, responsibilities or hours and/or income. (1) (Aspect 2) Shows limited growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (3-2)	(Aspect 1) Little to no SAE description, size, scope and responsibilities or hours and/or income. (.5-0) (Aspect 2) Shows little or no growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (1.5-0)	_____

Area	Section	Max Points	High Points 14-11	Mid Points 10-6	Low Points 5-0	Pts.
Income and Expenses, Current and Non-Current Ending Inventories	Degree Application Income and Expense American Degree App.: Income and Expense American Degree App.: Income and Expense	14 pts.	Financial records (revenue and expenses) and net income from operations are very reasonable for the size and type of agriculturally related program reported (also review SAE details). Also, the net non-current transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are reasonable for the size and type of operations listed. (14-11)	Financial records (revenue and expenses) and net income from operations are reasonable for the size and type of agriculturally related program reported (also review SAE details). Also, the net non-current transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are somewhat reasonable for the size and type of operations listed. (10-6)	Financial records (revenue and expenses) and net income from operations are not reasonable for the size and type of agriculturally related program reported (also review SAE details). Also, the net non-current transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are not reasonable for the size and type of operations listed. (5-0)	_____

	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0	Pts.
	Degree Application: Ending Current Inventory American Degree App: Ending Current Inventory	3 Pts.	The listing of Ending Current Inventory are reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of current inventory may be appropriate for the SAE(s) and if explained in Performance A 1 &2, full credit maybe given in this area). (3)	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are somewhat reasonable for the size and type of SAE program and correspond to information listed in SAE explanation.(Note: Lack of inventory may be appropriate for the SAE(s), but not well explained in Performance A 1 &2). (2)	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are not reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory is not appropriate for the SAE(s), and not explained in Performance A 1 &2). (1-0)	_____

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			High Points 9-7	Mid Points 6-3	Low Points 2-0	Pts.
Income and Expenses, Current and Non-Current Ending Inventories	Degree Application: Ending Non-Current Inventory	9 Pts.	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory may be appropriate for the SAE(s) and if explained in Performance A 1 &2, full credit maybe given in this area). (9-7)	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are somewhat reasonable for the size and type of SAE program and correspond to information listed in SAE explanation.(Note: Lack of inventory may be appropriate for the SAE(s), but not well explained in Performance A 1 &2). (6-3)	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are not reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory is not appropriate for the SAE(s), and not explained in Performance A 1 &2) (2-0)	_____

Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0	Pts.
SAE explanation and relation to award area	Performance Review A, Question 1	3 Pts.	Response demonstrates a clear understanding of their SAE program. (3)	Response demonstrates a limited understanding of their SAE program. (2)	Response demonstrates little or no understanding of their SAE program. (1-0)	____
Roles and responsibilities and/or management decisions made	Performance Review A, Question 2	3 Pts.	Response demonstrates a clear description of roles, responsibilities and/or management decisions made related to their SAE program. (1.5)	Response demonstrates a limited description of roles, responsibilities and/or management decisions made related to their SAE program. (1)	Response demonstrates little or no description of roles, responsibilities, and/or management decisions made related to their SAE program. (.5-0)	____
			Response demonstrates significant change or progression (growth) of roles and responsibilities and/or management decisions made over time period represented. (1.5)	Response demonstrates limited change or progression (growth)of roles, responsibilities and/or management decisions made over time period represented. (1)	Response demonstrates no change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented. (.5-0)	
Challenges	Performance Review A, Question 3	3 Pts.	Response demonstrates a complete explanation of the challenge and steps utilized to address the challenge. (1.5)	Response demonstrates a limited explanation of the challenge and steps utilized to address the challenge.(1)	Response demonstrates little to no explanation of the challenge and steps utilized to address the challenge. (.5-0)	____
			Response demonstrated candidate's complete involvement in addressing the challenge. (1.5)	Response demonstrated candidate's limited involvement in addressing the challenge. (1)	Response demonstrated no involvement in addressing the challenge. (.5-0)	

Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0	Pts.
Progress Accomplishments	Performance Review B	3 Pts.	(Aspect 1) Responses clearly identify three accomplishments related to the award area. (1.5)	(Aspect 1) Responses vaguely identify three accomplishments related to the award area. (1)	(Aspect 1) Responses do not identify three accomplishments related to the award area. (.5)	——
			(Aspect 2) Accomplishments illustrate significant impact that influenced the growth and success of their SAE program. (1.5)	(Aspect 2) Accomplishments limited changes that influenced the growth and success of their SAE program (1)	(Aspect 2) Accomplishments illustrate no impact that impact the growth and success of their SAE program (.5)	
Impact	Performance Review C	3 Pts.	Responses <u>clearly describe</u> three experiences from their SAE program or activities that will impact the candidate's future. (3)	Responses <u>vaguely describe</u> three experiences from their SAE program or activities that will impact the candidate's future. (2)	Responses <u>do not describe</u> three experiences from their SAE program or activities that will impact the candidate's future career. (1-0)	

Area	Section	Max Points	High Points 10-7	Mid Points 6-4	Low Points 3-0	Pts.
Efficiencies or Learning Outcomes	Efficiency Factors or Learning Outcomes	10 Pts.	<u>5 responses reflective of SAE</u>, each clearly demonstrates (measurable) improvement of efficiencies over time period reported, or clearly identifies how poor efficiencies led to decision improve overall SAE enterprises or activities. (10-7)	<u>1-2 responses</u>, or each listed, partially demonstrates improvements of efficiencies over time period reported, or partially identifies how poor efficiencies led to decision improving overall SAE enterprises or activities. (6-4)	<u>1-0 responses</u> and does not demonstrate or relate improvements of efficiencies to the SAE over time period reported, or does not identify how poor efficiencies lead to decision improving overall SAE enterprises or activities. (3-0)	——

Area	Section	Max Points	High Points 26-19	Mid Points 18-8	Low Points 7-0	Pts.
Skill Development and Contribution to Success	Skill Development and Contribution to Success	26 Pts. 2.6 points per skill	(Aspect 1) All 10 competencies demonstrates skills that are appropriate for the size, scope and responsibilities of the program. (13-9.5)	(Aspect 1) Some (5-9) of competencies are somewhat appropriate for the size, scope and delivery of responsibilities of the SAE. (9-4)	(Aspect 1) Very few(<5) competencies are listed and are not appropriate for the size, scope and delivery of responsibilities of the SAE. (3.5-0)	——
			(Aspect 2) All 10 Contributions demonstrates application of skill attainment with significant measurable impact on the overall success of the SAE. (13-9.5)	(Aspect 2) Some (5-9) of the competencies contributions demonstrates application of skill attainment with incomplete measurable impact on the overall success of the SAE. (9-4)	(Aspect 2) Very (<5) few contributions demonstrates limited application of skill attainment with no measurable impact on the overall success of the SAE. (3.5-0)	

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Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0	Pts.
Résumé	Résumé	3 Pts.	Resume provides <u>relevant information</u> to support the growth and overall achievement of the candidate (3)	Resume provides somewhat relevant information to support the growth and overall achievement of the candidate. (2)	Resume <u>provides irrelevant information</u> to support the growth and overall achievement of the candidate. (1-0)	_____
Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0	Pts.
Personal History – not more than three pages in length	Personal History	3 Pts.	Pages <u>support</u> the knowledge and skills competencies necessary for success in the agriculture industry. Personal history gives in depth additional information and insight into the candidate's program. (3)	Pages have <u>limited support</u> for knowledge, skills and competencies necessary for success in the agriculture industry. Personal history gives some additional information into the candidate's program. (2)	Pages <u>have very little, or no support</u> for the application and/or does not give additional information. Pages not included, equals a score of zero. (1-0)	_____
Area	Section	Max Points	High Points 6-5	Mid Points 4-3	Low Points 2-0	Pts.
Photographs and captions	Star Application	6 Pts.	Candidate submitted six high quality photos with <u>clearly</u> descriptive captions that demonstrate the overall growth and success of the SAE(6-5)	Candidate submitted six quality photos with <u>slightly vauge captions</u> that demonstrate the overall growth and success of the SAE (4-3)	Candidate submitted six <u>poor quality</u> photos with <u>non descriptive captions</u> that demonstrate the overall growth and success of the SAE (2-0)	____
Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0	Pts.
Attachments: Recommendation Letters (three total) [Ag advisor required]; business affiliate and/or employer	Attachments	3 Pts.	Statements emphasizes the student's accomplishments that have been made in their Star area. Names, titles and signatures of the persons making the statements are present. (3)	Statements <u>supports some accomplishments</u> and information provided in the star application. Names, titles and signatures of the persons making the statements are present. (2)	Statements <u>do not/or are limited in supporting the information</u> and accomplishments included in the application. Names, titles and/or signatures of persons making the statements are absent. Statements not included equals zero points. (1-0)	_____
Area	Section	Max Points	High Points 2	Mid Points 1	Low Points 0	Pts.
Spelling and Grammar		2 Pts	Candidate makes <u>no errors</u> in grammar or spelling that distracts the reader from the content. (2)	Candidate made <u>limited</u> errors in grammar or spelling that distracts the reader from the content. (1)	Candidate made <u>excessive errors</u> in grammar or spelling that distracts the reader from the content. (0)	____
Total Points		100 Pts	Total Points (Max 100)=			

Judges Initials _____