Area of Evaluation

Area of Evaluation	
Ag Ed Enrollment:	**IF No….**
Ag Courses: Has completed 1.5 years (270 hours of secondary Ag Ed), or Completed the program of Ag Ed offered at school last attended, or Completed 2 years of a secondary ag ed and 1 year post secondary agriculture completed at 2 or 4 year institute (*listed on front cover of application*)? **See Section B. Ag Courses, or Cover Page Executive Summary #4, 5a, 5b**	*Add feedback on sticky note*
Actvities:	**If No…..**
Resume: Has at least one school or professional organization activity listed? **See Section A. Resume**	*Add feedback on sticky note*
Officer/Committee: Has a chapter officer, committee chairperson or a participating member of a major committee present? **See Section C. FFA Officer and D. POA Committees**	*Add feedback on sticky note*
CDE: Has the student participated in 2 "DIFFERENT" State Sanctioned CDE's above the chapter level (Different is defined as content specific, i.e, General Livestock and Public Speaking)? Journal reflection must be complete **See Section E. Journals** (Summary or Competitive Events) *Reference: CDE Qualifications Chart on the Ohio FFA website*	*Add feedback on sticky note*
Other: Has the student demonstrated 10 abilities parliamentary procedure **AND** given a 6-minute speech as evidenced by verification in student records? Journal reflection must be complete **See Section E. Journals** (Competitive, Other, FFA, In-Class)	*Add feedback on sticky note*
FFA: Student has journaled **8 approved activities** above chapter level? **See Section E. Journal** (Summary, Competitive, Other, FFA) Journal reflection must be complete *CANNOT DUPLICATE THE 2 FROM THE CDE SECTION *Reference: Activities Above the Chapter List on the Ohio FFA website*	*Add feedback on sticky note*
Two activities from the following: *Specific FFA Leadership: FFA Camp, Ohio Leadership Camp, Fall Camp Programs, 212/360 Conference, Mission/Impact Conference, Connect/I Am Conference, Energize Ohio FFA Conference, Ohio FFA Celebration (**2020 grads only**), Washington Leadership Conference, Ohio FFA Association Leadership Nights, Ohio Legislative Leadership Conference, National FFA Convention, Ohio Youth Capital Challenge, Ohio FFA Convention, Ohio FFA Agri-science Fair, National Agri-science Fair, National Career Development Events and International Events sponsored by Ohio or National FFA Associations.* Journal reflection must be complete *CANNOT DUPLICATE THE 2 IDENTIFIED CDE REQUIREMENTS FROM THE CDE SECTION	*Add feedback on sticky note*

Community Service: A min. of 25 hours of Community Service is listed
   *At least 2 different activities of service
   *Activities are NOT duplicated as an SAE
 See Section E. Journal (Community)
 Journal reflection must be complete
 Reference: Community Service Guidelines on the Ohio FFA website
	Add feedback on sticky note

SAE Quality:	**IF No….**
Annual Review (Scope): Does EACH agriculturally related SAE in each year have a defined description of the project identifying the type of animal, crop, business, or research that tells the student role and responsibility and/or purpose of the SAE? **NOTE: This should be able to stand alone in understanding the kind of SAE and how it is agriculture in nature by the reader.**	*Add feedback on sticky note*

SAE Plan Description: Does EACH SAE description define scope, duration, employer name, title position, if a job defines terms of payments, products/production handled, related to SAE type (Ent, Plct, Resrh)? Signatures on Plans are not required. Results on Plans are not required. **See Section F. SAE** (General Tab)	*Add feedback on sticky note*
SAE Plan(s) Time: Does EACH SAE have a planned use of time that describes the hours planned for the project, common activities and time frame for the project? **See Section F. SAE** (General Tab)	*Add feedback on sticky note*
SAE Plan(s) Financial (applies to research & entreprenuership): Does EACH SAE describe the planned use of cash and non-cash and explains the need of non-current capital items (equip, breeding animals, etc.), or if research defines financial needs? **See Section F. SAE** (General Tab)	*Add feedback on sticky note*
SAE Plan(S) Learning Objectives: Does EACH SAE have learning objectives listed or selected that relate to the project? **See Section F. SAE** (General Tab)	*Add feedback on sticky note*
SAE Plan(s) Budget (Entreprenuership/and Research only): Does EACH SAE have a budget of income and expenses related to the project? **See Section F. SAE** (General Tab)	*Add feedback on sticky note*
SAE Finances (Entreprenuership Only): Does EACH SAE have appropriate expenses for the project such as (a) inventory for resale *(seed, livestock, product for resale)* (b) expenses to grow SAE *(feed, fertilizer, etc)*, (c) expenses to manage SAE *(rent, supplies, medications, etc)*, (d) expenses for quality *(bedding, custom hire machinery),* (e) returns *(products sold with detail $/lb, $/Bu, $/hd., $/item)* realistic for SAE size/scope listed in plan. RESEARCH: Funding and Cash expenses ONLY Labor exchange must show labor (hrs) contributed with memo in journals. **See Section F. SAE** (Finance Tab)	*Add feedback on sticky note*
SAE Finances (Entreprenuership Only): Does EACH SAE have appropriate Market Value Adjustments at year end (if listed) that are reasonable and appropriate for the SAE (feed/hay, replacements, show steers, feeder animals, grain on storage) Non-Cash purchase can claim market value ONLY, Cash purchase claims all $ invested. **See Section F. SAE** (Finance Tab) Check P/L Tab, section 1 - Ending Inventory (Must be detailed in Ending Current Inventory Page in the App = Item description + (SAE NAME)	*Add feedback on sticky note*
SAE Finances (Entreprenuership/Research Only): If the project includes breeding animals, equipment or machinery, are items complete (% use) listed in Non-Current Asset Usage? **See Section F. SAE** (Finance Tab). Also, are the non-current item transactions of sales and transfers appropriate? **See Section H. Other transactions** (Finance Tab)	*Add feedback on sticky note*
SAE Finances and Journals (Paid Placement Only): Does the project have at least daily, weekly, or monthly journal hours that are <u>within 10% of paycheck hours</u> and do the journal and paychecks follow the SAE Plan? Journal reflections must be complete **See Section F. SAE** (Finance & Journal Tab)	*Add feedback on sticky note*
SAE Journals (Unpaid Placement and Research only): Does the journal records entered follow the SAE plan (weekly, monthly or other), and are the SAE skills chosen appropriate for the project. Journal reflections must be complete *(Entrep Journals not required for degrees)* **See Section F. SAE** (General & Journal Tab)	*Add feedback on sticky note*
Scholastic Record - Award application Cover	**IF No….**
GPA: Does the student have a GPA equal to or greater than 2.0 on a non-weighted 4.0 scale? **See Award Application Cover**	*Add feedback on sticky note*
Attendance: Does the student have a 93% or better school attendance rate or a GPA equal to or greater than 3.0. Or, If graduated, the student had a 2.0 or greater GPA, as certified by the school guidance counselor. **See Award Application Cover**	*Add feedback on sticky note*