OHIO Star in Agriscience Rubric

Name	Chapter
------	---------

Area	Section	Max Points	High Points 2	Mid Points 1	Low Points .5-0	Pts.
	Performance A-C, SAE Hrs, Details, Growth and Diversification	2	Includes a <u>complete SAE description</u> , size, scope, responsibilities, hours/and or income.	(Aspect 1) Limited inclusion SAE description, size, scope, responsibilities, hours and/or income.	(Aspect 1) Little to no SAE description, size, scope and responsibilities, hours and/or income.	
	Section	Max Points	High Points 4	Mid Points 3-2	Low Points 1-0	Pts.
SAE size, scope, responsiblities & growth	SAE Details, attached SAE Agreements & Star Farmer Perfomance Review A	4	Shows significant growth, diversification and increased responsibilities over time period and opportunities represented.	Shows limited growth, diversification and limited increase in responsibilities over time period and opportunities represented.	Shows little or no growth, diversification and minor or no increase in responsibilities over time period and opportunities represented.	
Area	Section	Max Points	High Points- 5-4	Mid Points 3	Low Points 2-0	Pts.
Expense and Assets Summary	Expense and Assets	5	Financial records are reasonable for the size and type of agriscience related program reported with no apparent mistakes or omissions. Financial pages provide clear explanations of how funds were earned, used and managed to impact the candidate's overall financial situation.	Financial records do not support the size and type of agriscience related program reported and includes minor mistakes or apparent omissions. Financial pages provide limited explanations of how funds were earned, used and managed to impact the candidate's overall financial situation.	Financial records lack details regarding the size and type of agriscience related program reported and includes significant mistakes or demonstrates questionable accounting practices. Financial pages provide a significant gap in of how funds were earned, used and managed to impact the candidate's overall financial situation.	
Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0	Pts.
SAE explanation and relation to award area	Performance Review A, Question 1	3	Clearly and specifically describes what the project is and how member started it. If project involves non-cash exchanges or trades they are specifically explained.	Provides a <u>basic explanation</u> of the project but <u>lacks clear and specific detail</u> of what project is and how member started it. If present non-cash or trade arrangements are mentioned but lack specific details.	Provides a <u>vague/unclear</u> understanding of what the project is and/or how member started it. If present, non-cash or trade arrangements are mentioned but <u>do not provide</u> enough detail to be clearly understood.	
Roles and responsibilities and/or management decisions made	Performance Review A, Question 2	/ A.	Response demonstrates a <u>clear description</u> of roles, responsibilities and/or management decisions made related to their SAE program. (1.5)	Response demonstrates a <u>limited description</u> of roles, responsibilities and/or management decisions made related to their SAE program. (1)	Response demonstrates little or no description of roles, responsibilities, and/or management decisions made related to their SAE program. (.5)	
		s 1 3	3	Response demonstrates <u>significant change or progression</u> (growth) of roles and responsibilities and/or management decisions made over time period represented. (1.5)	Response demonstrates <u>limited change or progression</u> (growth)of roles, responsibilities and/or management decisions made over time period represented. (1)	Response demonstrates no change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented. (.5)

1

Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0	Pts.
Challenges	Performance Review A,	3	Response demonstrates a <u>complete explanation</u> of the challenge and steps utilized to address the challenge. (1.5)	Response demonstrates a <u>limited</u> <u>explanation</u> of the challenge and steps utilized to address the challenge.(1)	Response demonstrates <u>little to no</u> <u>explanation</u> of the challenge and steps utilized to address the challenge. (.5)	
	Question 3		Response demonstrated candidate's <u>complete involvement</u> in addressing the challenge. (1.5)	Response demonstrated candidate's <u>limited</u> <u>involvement</u> in addressing the challenge. (1)	Response demonstrated <u>no involvement</u> in addressing the challenge. (.5)	
Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0	Pts.
	Performance Review B - Accomplishment #1	3	Response clearly identifies and describes a <u>measurable accomplishment</u> that influenced the growth and success of the project.	Response identifies and describes an accomplishment that influenced the growth and success of the project <u>has little clarity,</u> <u>detail or measurability</u> .	Response identifies and describes an accomplishment that had little or no influence on the growth and success of the project or provides no clarity, detail or measurability.	
Progress - Accomplishments & Awareness	Performance Review B - Accomplishment #2	3	Response clearly identifies and describes a <u>measurable</u> accomplishment that influenced the growth and success of the project.	Response identifies and describes an accomplishment that influenced the growth and success of the project has little clarity, detail or measurability.	Response identifies and describes an accomplishment that had little or no influence on the growth and success of the project or provides <u>no clarity, detail or measurability</u> .	
	Performance Review B - Issue/Trend/Tech/Polic y Impact	3	Response clearly identifies one issue, trend, technology or public policy that impacted the project. <u>Describes the specific & measurable impact in detail</u> .	Response identifies an issue, trend, technology or public policy that impacted the project. Describes the impact vaguely and/or impact description is not specifically measurable.	Response does not identify a relevant issue, trend, technology or public policy that impacted the project. Impact is poorly or not at all described or understood or had no measurable impact.	
Area	Section	Max Points	High Points 2	Mid Points 1	Low Points 0 to neg. 1	Pts.
	Performance Review C #1	2	Career objective is <u>clear and in a specific career field</u> . Career exploration and research steps to research this choice are described in detail. NOTE: Career objective does not have to be related to agriculture or natural resources.	Career objective is <u>vague</u> and is <u>more of a</u> <u>general field</u> . Exploration and research steps are not clear or specific. NOTE: Career objective does not have to be related to agriculture or natural resources.	Career objective is missing or not well defined. Little to no exploration or career research is described. NOTE: Career objective does not have to be related to agriculture or natural resources.	
	Section	Max Points	High Points 3	Mid Points 2 to 1	Low Points 0 to neg. 1	Pts.
Career Exploration & Development	Performance Review C #2 Opportunity 1	3	Experience/activity/opportunity described is <u>clear and</u> <u>specific</u> . Convincingly describes how the activity provided preparation for named career.	Experience/activity/opportunity is <u>vaguely</u> <u>described</u> . How the activity provided preparation for named career is only vaguely shown or is unrealistic.	Experience/activity/opportunity is missing or not well described. How the activity provided preparation for named career is not established or is wildly unrealistic.	
	Performance Review C #2 Opportunity 2	3	Experience/activity/opportunity described is <u>clear and</u> <u>specific</u> . Convincingly describes how the activity provided preparation for named career.	Experience/activity/opportunity is <u>vaguely</u> <u>described</u> . How the activity provided preparation for named career is only vaguely shown or is unrealistic.	Experience/activity/opportunity is missing or not well described. How the activity provided preparation for named career is not established or is wildly unrealistic.	
Area	Section	Max Points	High Points 6-5	Mid Points 4-3	Low Points 2-0	Pts.
Efficiencies or Learning Outcomes	Efficiency Factors or Learning Outcomes	6	5 responses reflective of SAE, each clearly demonstrates (measurable) improvement of efficiencies over time period reported, or clearly identifies how poor efficiencies led to decision improve overall SAE enterprises or activities.	1-2 responses, or each listed, partially demonstrates improvements of efficiencies over time period reported, or partially identifies how poor efficiencies led to decision improving overall SAE enterprises or activities.	1-0 responses and does not demonstrate or relate improvements of efficiencies to the SAE over time period reported, or does not identify how poor efficiencies lead to decision improving overall SAE enterprises or activities.	

2

Area	Section	Max Points		High Points	Mid Points	Low Points	Pts.
		0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	
	Primary Pathway Indicator A1	0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	
Primary Pathway Indicators		3	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	
Agriculture, Food and Natural		0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	
Resource Skills, Competencies and Knowledge	Primary Pathway Indicator A2	0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	
Score each selected Indicator. If no indicator is selected give		3	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	
zero points. If an indicator is duplicated,		0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	
give a zero score to the entire indicator the 2nd time the indicator is listed.	Primary Pathway Indicator A3	0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	
Special Instructions If selected indicator does not		3	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	
apply to project detailed in application give a zero score to the entire indicator regardless		0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	
If described activity is not		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	
		3	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	
description.		0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	
	Primary Pathway Indicator A5	0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	
		3	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	

3

Any Pathway Indicators																
Score each selected Indicator. If no indicator is selected give zero points.		0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)										
If an indicator is duplicated, give a zero score to the entire	Any Pathway Indicator B6	0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)										
indicator the 2nd time the indicator is listed.		3	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)										
Special Instructions If selected indicator does not apply to project detailed in		0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)										
application give a zero score to the entire indicator regardless of quality of description.	Any Pathway Indicator B7	0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)										
If described activity is not related to indicator give a zero		3	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)										
Career Ready Practices & Cluster S	skills															
	Career Ready Practices	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)										
Score each selected Indicator. If no indicator is selected give zero points.	or Cluster Skills	or	0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)									
If an indicator is duplicated, give a zero score to the entire	mulcator co	3	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)										
indicator the 2nd time the indicator is listed.	Caroor Roady Brasticos	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)										
Special Instructions If selected indicator does not apply to project detailed in	Cluster Skills Indicator C9	or Cluster Skills	or Cluster Skills	or Cluster Skills	or Cluster Skills	or Cluster Skills	or Cluster Skills	or Cluster Skills	or Cluster Skills	or Cluster Skills	0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	
application give a zero score to the entire indicator regardless of quality of description.		3	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)										
If described activity is not related to indicator give a zero	cy is not give a zero indicator uality of Career Ready Practices or Cluster Skills		Coron Dood Dratin	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)								
score to the entire indicator regardless of the quality of description.		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)										
	Indicator C10	3	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)										

4

Area	Section	Max Points	High Points 20-14	Mid Points 13-7	Low Points 6-0	Pts.
Abstract One per project	One per project	20	A well written abstract is provided for each research project reported in application. (9-6)	A moderately well written abstract is provided for each research project reported in application. (5-3)	Abstract(s) are poorly written and/or are not provided for each research project reported in application. (2-0)	
Abstract	Reported		20	Abstract <u>clearly</u> describe the purpose of each research project. (11-8)	Abstracts <u>partially</u> describe the purpose of each research project. (8-4)	Abstracts <u>vaguely</u> describe the purpose of each research project. (4-0)
Area	Section	Max Points	High Points 2	Mid Points 1	Low Points .5-0	Pts.
Personal History – not more than three pages in length	Personal History	2	Pages <u>support</u> the knowledge and skills competencies necessary for success in the agriculture industry. Personal history gives in depth additional information and insight into the candidate's program. (2)	Pages have <u>limited support</u> for knowledge, skills and competencies necessary for success in the agriculture industry. Personal history gives some additional information into the candidate's program. (1)	Pages <u>have very little, or no support</u> for the application and/or does not give additional information. Pages not included, equals a score of zero. (.5-0)	
Area	Section	Max Points	High Points 2	Mid Points 1	Low Points .5 to 0	Pts.
Safety Photos	Photo Pages 1-2	2	Candidate submitted two high quality photos with clear and specific captions that demonstrate and describe safety practices relevant to the project described in the application.	Candidate submitted two quality photos with vague and general captions that somewhat demonstrate and describe safety practices relevant to the project described in the application.	Candidate submitted two photos or fewer photos with captions that very generally or poorly demonstrate and describe safety practices relevant to the project described in the application.	
Area	Section	Max Points	High Points 4-3	Mid Points 2-1	Low Points .5-0	Pts.
Project Photos	Photo Pages 3-6	4	Candidate submitted four high quality photos with clearly descriptive captions that demonstrate the overall growth and success of the SAE.	Candidate submitted four quality photos with slightly vague captions that marginally demonstrate the overall growth and success of the SAE.	Candidate submitted four poor quality photos with non-descriptive captions that poorly demonstrate the overall growth and success of the SAE or submits fewer than four photos.	
Area	Section	Max Points	High Points 2	Mid Points 1	Low Points 0	Pts.
Spelling and Grammar		2	Candidate makes <u>no errors</u> in grammar or spelling that distracts the reader from the content. (2)	Candidate made <u>limited</u> errors in grammar or spelling that distracts the reader from the content. (1)	Candidate made <u>excessive errors</u> in grammar or spelling that distracts the reader from the content. (0)	
Total Points		113			Total Points (Max 113)=	

Judges Signature	