

Ohio Placement Proficiency GUIDE Sheet with Minimum Standards

Name _____ Chapter _____

Pre-Eval.	N/A	Cross Check
		1. Cover Page: State, Chapter and Membership Number is present.
		2. Cover Page: Application has been signed by the candidate, parent/guardian, chapter advisor, and most recent employer.
		3. Page 2 Line 4: Applicant's email is listed.
		4. Page 2 FFA History: Applicant has listed Year FFA Membership Began, AND has active FFA membership for the past 12 months, has paid FFA dues.
		5. Page 2 Education Info: Applicant has identified graduation year.
		6. Page 2 Education Info: Applicant has been out of high school for no more than one year.
		7. Page 2 Education Info: Applicant has graduated and has completed at least three full years of agriculture, or all of the agriculture offered in the school last attended, (only if student has graduated from high school), or applicant is still in high school at the time of applying. <i>Note: Applicants that are still in high school at the time of applying are eligible to participate at the 10th, 11th, and 12th grade levels. Applicants need to have a minimum of two full calendar year of records to apply for a national level proficiency award.</i>
		8. Page 4 Performance Review A: Applicant has answered questions 1,2,3.
		9. Page 5 Performance Review B: Applicant has identified 2 accomplishments in this SAE and answered question 2.
		10. Page 6 Performance Review C: Applicant has answered question 1 and identified 2 experiences, activities or opportunities in this SAE.
		11. Pages 7 through 11: Applicant has in operation and has maintained at least TWO calendar year of SAE records to substantiate an outstanding supervised agricultural experience program through which exhibits comprehensive planning, managerial and financial expertise. Appears to MEET Ohio FFA MINIMUMS and National FFA Proficiency Category.
		12. Page 7: Applicant has completed Scope, Income and Expense Summary. Hours should be listed for every year the student is employed with an increase in number of hours and depth of hours from the beginning to ending year. The student shows three responsibilities which are well defined and continually expanding.
		13. Learning Outcomes & Efficiencies: Applicant has identified at least 2 factor related to the proficiency with levels attained and description.
		14. Skills, Competencies & Knowledge: Applicant has listed 5 primary pathway standards, 2 AFNR pathway standards and 3 Career Ready Practice and/or Cluster Skill (at least one in A, B and C) NOTE: competencies may be used more than once as long as skills are different.
		15. Applicant has included a maximum of six photographs with captions (2 in Workplace Safety Photos section and 4 in Project Photos section). Captions must fit in box, max 500 characters. All photos should be of the applicants SAE, not generic photos (no website or watermark photos.)
		16. Applicant has included a maximum of one Supplemental Information page.
		17. Minimum Qualifications page is attached.