

## Area of Evaluation

Ag Ed Enrollment:	IF No....
<b>Ag Courses:</b> Has completed 1.5 years (270 hours of secondary Ag Ed), or Completed the program of Ag Ed offered at school last attended, or Completed 2 years of a secondary ag ed and 1 year post secondary agriculture completed at 2 or 4 year institute ( <i>listed on front cover of application</i> )? <b>See Section B. Ag Courses, or Cover Page Executive Summary #4, 5a, 5b</b>	Add feedback on sticky note
Activities:	If No.....
<b>Resume:</b> Has at least one school or professional organization activity listed? <b>See Section A. Resume</b>	Add feedback on sticky note
<b>Officer/Committee:</b> Has a chapter officer, committee chairperson or a participating member of a major committee present? <b>See Section C. FFA Officer and D. POA Committees</b>	Add feedback on sticky note
<b>CDE:</b> Has the student participated in 2 "DIFFERENT" State Sanctioned CDE's above the chapter level (Different is defined as content specific, i.e, General Livestock and Public Speaking)? <b>Journal reflection must be complete See Section E. Journals</b> (Summary or Competitive Events) <b>Reference:</b> CDE Qualifications Chart on the Ohio FFA website	Add feedback on sticky note
<b>Other:</b> Has the student demonstrated 10 abilities parliamentary procedure <b>AND</b> given a 6-minute speech as evidenced by verification in student records? <b>Journal reflection must be  complete See Section E. Journals</b> (Competitive, Other, FFA, In-Class)	Add feedback on sticky note
<b>FFA:</b> Student has journaled <b>8 approved activities</b> above chapter level? <b>See Section E. Journal</b> (Summary, Competitive, Other, FFA) <b>Journal reflection must be complete *CANNOT DUPLICATE THE 2 FROM THE CDE SECTION</b> <b>Reference:</b> Activities Above the Chapter List on the Ohio FFA website	Add feedback on sticky note
<b>Two activities from the following:</b> Specific FFA Leadership: FFA Camp, Ohio Leadership Camp, Fall Camp Programs, 212/360 Conference, Mission/Impact Conference, Connect/I Am Conference, Energize Ohio FFA Conference, Washington Leadership Conference, Ohio FFA Association Leadership Nights, Ohio Legislative Leadership Conference, National FFA Convention, Ohio Youth Capital Challenge, Ohio FFA Convention, Ohio FFA Agri-science Fair, National Agri-science Fair, National Career Development Events and International Events sponsored by Ohio or National FFA Associations. <b>Journal reflection must be complete</b> <b>* CANNOT DUPLICATE THE 2 IDENTIFIED CDE REQUIREMENTS FROM THE CDE SECTION</b>	Add feedback on sticky note
<b>Community Service:</b> A min. of 25 hours of Community Service is listed *At least 2 different activities of service *Activities are NOT duplicated as an SAE <b>See Section E. Journal</b> (Community) <b>Journal reflection must be complete</b> <b>Reference:</b> Community Service Guidelines on the Ohio FFA website	Add feedback on sticky note
SAE Quality:	IF No....
<b>Annual Review (Scope):</b> Does EACH agriculturally related SAE in each year have a defined description of the project identifying the type of animal, crop, business, or research that tells the student role and responsibility and/or purpose of the SAE? <b>NOTE: This should be able to  stand alone in understanding the kind of SAE and how it is agriculture in nature by the  reader.</b>	Add feedback on sticky note
<b>SAE Plan Description:</b> Does EACH SAE description define scope, duration, employer name, title position, if a job defines terms of payments, products/production handled, related to SAE type (Ent, Plct, Resrh)? <b>Signatures on Plans are not required. Results on Plans are not  required. See Section F. SAE</b> (General Tab)	Add feedback on sticky note

<b>SAE Plan(s) Time:</b> Does EACH SAE have a planned use of time that describes the hours planned for the project, common activities and time frame for the project? <b>See Section F. SAE</b> (General Tab)	Add feedback on sticky note
<b>SAE Plan(s) Financial (applies to research &amp; entrepreneurship):</b> Does EACH SAE describe the planned use of cash and non-cash and explains the need of non-current capital items (equip, breeding animals, etc.), or if research defines financial needs? <b>See Section F. SAE</b> (General Tab)	Add feedback on sticky note
<b>SAE Plan(S) Learning Objectives:</b> Does EACH SAE have learning objectives listed or selected that relate to the project? <b>See Section F. SAE</b> (General Tab)	Add feedback on sticky note
<b>SAE Plan(s) Budget (Entrepreneurship/and Research only):</b> Does EACH SAE have a budget of income and expenses related to the project? <b>See Section F. SAE</b> (General Tab)	Add feedback on sticky note
<b>SAE Finances (Entrepreneurship Only):</b> Does EACH SAE have appropriate expenses for the project such as (a) inventory for resale ( <i>seed, livestock, product for resale</i> ) (b) expenses to grow SAE ( <i>feed, fertilizer, etc.</i> ) , (c) expenses to manage SAE ( <i>rent, supplies, medications, etc.</i> ), (d) expenses for quality ( <i>bedding, custom hire machinery</i> ), (e) returns ( <i>products sold with detail \$/lb, \$/Bu, \$/hd., \$/item</i> ) realistic for SAE size/scope listed in plan. <b>RESEARCH: Funding and Cash expenses ONLY</b> <b>Labor exchange must show labor (hrs) contributed with memo in journals.</b> <b>See Section F. SAE</b> (Finance Tab)	Add feedback on sticky note
<b>SAE Finances (Entrepreneurship Only):</b> Does EACH SAE have appropriate Market Value Adjustments at year end (if listed) that are reasonable and appropriate for the SAE (feed/hay, replacements, show steers, feeder animals, grain on storage) Non-Cash purchase can claim market value ONLY, Cash purchase claims all \$ invested. <b>See Section F. SAE</b> (Finance Tab) <b>Check P/L Tab, section 1 - Ending Inventory (Must be detailed in Ending Current Inventory Page in the App = Item description + (SAE NAME))</b>	Add feedback on sticky note
<b>SAE Finances (Entrepreneurship/Research Only):</b> If the project includes breeding animals, equipment or machinery, are items complete (% use) listed in Non-Current Asset Usage? <b>See Section F. SAE</b> (Finance Tab). Also, are the non-current item transactions of sales and transfers appropriate? <b>See Section H. Other transactions</b> (Finance Tab)	Add feedback on sticky note
<b>SAE Finances and Journals (Paid Placement Only):</b> Does the project have at least daily, weekly, or monthly journal hours that are <u>within 10% of paycheck hours</u> and do the journal and paychecks follow the SAE Plan? <b>Journal reflections must be complete</b> <b>See Section F. SAE</b> (Finance & Journal Tab)	Add feedback on sticky note
<b>SAE Journals (Unpaid Placement and Research only):</b> Does the journal records entered follow the SAE plan (weekly, monthly or other), and are the SAE skills chosen appropriate for the project. Are lab hours reflective of simulated or school-based enterprise following Work-based learning guidance? <b>Journal reflections must be complete</b> ( <i>Entrep Journals not required for degrees</i> ) <b>See Section F. SAE</b> (General & Journal Tab)	Add feedback on sticky note
<b>Scholastic Record - Award application Cover</b>	<b>IF No....</b>
<b>GPA:</b> Does the student have a GPA equal to or greater than 2.0 on a non-weighted 4.0 scale? <b>See Award Application Cover</b>	Add feedback on sticky note
<b>Year:</b> Is the student a junior, senior or high school graduate? <b>See Award Application Cover</b>	Add feedback in comment box
<b>Attendance:</b> Does the student have a 93% or better school attendance rate or a GPA equal to or greater than 3.0. Or, If graduated, the student had a 2.0 or greater GPA, as certified by the school guidance counselor. <b>See Award Application Cover</b>	Add feedback on sticky note