Placement Agricultural Proficiency Award Scoring Rubric									
Proficiency Area:				Applicant Name:	Chapter/State:				
Area	Section	Points Possible	High Points 3	Mid Points 2 to 1	Low Points 0 to neg. 1	Points Earned			
SAE Description & Explanation	Performance Review A, Question 1	3	Clearly and specifically describes what the project is and how member started it. If project involves non-cash exchanges or trades they are specifically explained. (3)	Provides a <u>basic explanation</u> of the project but <u>lacks</u> <u>clear and specific detail</u> of what project is and how member started it. If present non-cash or trade arrangements are mentioned but lack specific details. (2-1)	Provides a <u>vague/unclear</u> understanding of what the project is and/or how member started it. If present, non-cash or trade arrangements are mentioned but <u>do not provide</u> enough detail to be clearly understood. (0 to neg. 1)				
Roles, Responsibilities and/or Management Decisions Made	Performance Review A, Question 2	3	Response demonstrates a <u>clear description</u> of roles, responsibilities and/or management decisions made related to their SAE program. (1)	Response demonstrates a <u>limited description</u> of roles, responsibilities and/or management decisions made related to their SAE program. (0.5)	Response demonstrates <u>little or no description</u> of roles, responsibilities, and/or management decisions made related to their SAE program. (0)				
			Response demonstrates <u>significant change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented. (2)	Response demonstrates <u>limited change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented. (1.5 to 0.5)	Response demonstrates <u>no change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented. (0 to neg. 1)				
Challenges	Performance Review A, Question 3	Α, 3	Response demonstrates a <u>complete explanation</u> of the challenge and steps utilized to address the challenge. (1)	Response demonstrates a <u>limited explanation</u> of the challenge and steps utilized to address the challenge. (0.5)	Response demonstrates <u>little or no explanation</u> of the challenge and steps utilized to address the challenge. (0)				
			Response demonstrated candidate's <u>complete</u> <u>involvement</u> in addressing the challenge. (2)	Response demonstrated candidate's <u>limited</u> involvement in addressing the challenge (1.5 to 0.5)	Response demonstrated <u>no involvement</u> in addressing the challenge. (0 to neg. 1)				
Area	Section	Points Possible	High Points 3	Mid Points 2 to 1	Low Points 0 to neg. 1	Points Earned			
Progress - Accomplishments & Awareness	Performance Review B - Accomplishment #1	3	Response clearly identifies and describes a <u>measurable</u> <u>accomplishment</u> that influenced the growth and success of the project.	Response identifies and describes an accomplishment that influenced the growth and success of the project but provides <u>little clarity</u> , <u>detail or measurability</u> .	Response identifies and describes an accomplishment that had little or no influence on the growth and success of the project or provides <u>no clarity, detail or</u> measurability.				
	Performance Review B - Accomplishment #2	3	Response clearly identifies and describes a <u>measurable</u> <u>accomplishment</u> that influenced the growth and success of the project.	Response identifies and describes an accomplishment that influenced the growth and success of the project but provides <u>little clarity</u> , <u>detail or measurability</u> .	Response identifies and describes an accomplishment that had little or no influence on the growth and success of the project or provides <u>no clarity, detail or measurability</u> .				
	Performance Review B - Issue/Trend/Tech/ Policy Impact	3	Response clearly identifies one issue, trend, technology or public policy that impacted the project. <u>Describes the specific & measurable impact in detail</u> .	Response identifies an issue, trend, technology or public policy that impacted the project. Describes the impact <u>vaguely and/or impact description is not specifically measurable</u> .	Response does not identify a relevant issue, trend, technology or public policy that impacted the project. Impact is <u>poorly or not at all described or understood or had no measurable</u> impact.				

Page 1 11/16/25

Area	Section	Points Possible	High Points 2	Mid Points 1	Low Points 0 to neg. 1	Points Earned
	Performance Review C #1	2	Career objective is <u>clear and in a specific career field</u> . Career exploration and research steps to research this choice are described in detail. NOTE: Career objective does not have to be related to agriculture or natural resources.	Career objective is <u>vague</u> and is <u>more of a general field</u> . Exploration and research steps are not clear or specific. NOTE: Career objective does not have to be related to agriculture or natural resources.	Career objective is <u>missing or not well defined</u> . Little to no exploration or career research is described. NOTE: Career objective does not have to be related to agriculture or natural resources.	
	Section	Points Possible	High Points 3	Mid Points 2 to 1	Low Points 0 to neg. 1	Points Earned
Career Exploration & Development	Performance Review C #2 Opportunity 1	3	Experience/activity/opportunity described is <u>clear and</u> <u>specific</u> . Convincingly describes how the activity provided preparation for named career.	Experience/activity/opportunity is <u>vaguely described</u> . How the activity provided preparation for named career is only vaguely shown or is unrealistic.	Experience/activity/opportunity is missing or not well described. How the activity provided preparation for named career is not established or is wildly unrealistic.	
	Performance Review C #2 Opportunity 2	3	Experience/activity/opportunity described is <u>clear and</u> <u>specific</u> . Convincingly describes how the activity provided preparation for named career.	Experience/activity/opportunity is <u>vaguely described</u> . How the activity provided preparation for named career is only vaguely shown or is unrealistic.	Experience/activity/opportunity is missing or not well described. How the activity provided preparation for named career is not established or is wildly unrealistic.	
Area	Section	Points Possible	High Points 16 to 13	Mid Points 12 to 7	Low Points 5 to 0	Points Earned
SAE Size, Scope, Responsibilities (Details)		SAE Placement 16	Includes a complete SAE description, size, scope, responsibilities or hours/and or income. (6 - 5)	Provides a limited or confusing SAE description, size, scope, responsibilities or hours and/or income. (4.5 - 3)	<u>Little to no</u> SAE description, size, scope and responsibilities or hours and/or income. (2 - 0)	
			Shows <u>significant growth</u> , in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (10 - 8)	Shows limited growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (7.5 - 4)	Shows little or <u>no growth</u> , in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (3-0)	
Area	Section	Points Possible	High Points 8 to 6	Mid Points 5 to 3	Low Points 2 to 0	Points Earned
Learning Outcomes & Efficiency Factors		8	4 or more responses reflective of SAE. Each clearly demonstrates measurable improvement of efficiencies over time period reported, or clearly identifies how poor efficiencies led to decision improving overall SAE enterprises or activities.	3 - 2 responses, or listed responses are not clearly measurable or only partially demonstrate improvements of efficiencies over time period reported, or partially identifies how poor efficiencies led to decision improving overall SAE enterprises or	2 - 0 responses or responses are not measurable or do not demonstrate or relate improvements of efficiencies to the SAE over time period reported, or does not identify how poor efficiencies lead to decision improving overall SAE enterprises or	

Page 2 11/16/25

Area	Section	Points Possible		High Points	Mid Points	Low Points	Points Earned
	Primary Pathway Indicator A1	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	
		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	
Primary Pathway Indicators		3	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	
Agriculture, Food and Natural Resource Skills,		0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	
Competencies and Knowledge Score each selected Indicator.	Primary Pathway Indicator A2	0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	
If no indicator is selected give		3	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	
zero points. If an indicator is duplicated, give a zero	Primary Pathway Indicator A3	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	
score to the entire indicator the 2nd time the indicator is listed.		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	
Special Instructions If selected indicator does not		3	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	
apply to project detailed in application give a zero score to the entire indicator		0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	
regardless of quality of description.		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	
If described activity is not related to indicator give a zero score to the entire indicator regardless of the quality of description.		3	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	
	Primary Pathway Indicator A5	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	
		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	
		3	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	

Page 3 11/16/25

Any Pathway Indicators							
Score each selected Indicator. If no indicator is selected	Any Pathway Indicator B6	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	
give zero points. If an indicator is		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	
duplicated, give a zero score to the entire indicator the 2nd time the indicator		3	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	
is listed. Special Instructions		0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	
If selected indicator does not apply to project detailed in application give a zero score	Indicator B7	0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	
to the entire indicator regardless of quality of description		3	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	
Career Ready Practices 8	k Cluster Skills						
Score each selected Indicator.	Career Ready	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	
If no indicator is selected give zero points.	Practices or Cluster Skills	0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	
If an indicator is duplicated, give a zero	Indicator C8	3	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	
score to the entire indicator the 2nd time the indicator is listed.	Career Ready Practices or Cluster Skills Indicator C9	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	
Special Instructions If selected indicator does not		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	
apply to project detailed in application give a zero score to the entire indicator regardless of quality of description. If described activity is not related to indicator give a zero score to the entire indicator regardless of the quality of description.		3	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	
	Career Ready Practices or Cluster Skills Indicator C10	0.5	Relevance to Project	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	
		0.5	Relevance of Activity to Indicator	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	
		3	Quality of Description	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	

Page 4 11/16/25

Area	Section	Points Possible	High Points 2	Mid Points 1	Low Points 0.5 to 0	Points Earned
Safety Photos	Photo Pages 1-2 2		Candidate submitted two high quality photos with clear and specific captions that demonstrate and describe safety practices relevant to the project described in the application.	Candidate submitted two quality photos with vague and general captions that somewhat demonstrate and describe safety practices relevant to the project described in the application.	Candidate submitted two photos or fewer photos with captions that very generally or poorly demonstrate and describe safety practices relevant to the project described in the application.	
Area	Section	Points Possible	High Points 4 to 3	Mid Points 2 to 1	Low Points 0.5 to 0	Points Earned
Project Photos	Photo Pages 3-6	4	Candidate submitted four high quality photos with clearly descriptive captions that demonstrate the overall growth and success of the SAE.	Candidate submitted four quality photos with slightly vague captions that marginally demonstrate the overall growth and success of the SAE.	Candidate submitted four poor quality photos with non-descriptive captions that poorly demonstrate the overall growth and success of the SAE or submits fewer than four photos.	
Area	Section	Points Possible	High Points 2	Mid Points 1	Low Points 0	Points Earned
Supplemental Info	Supplemental Information		Candidate submitted at least one additional page of SAE related information that <u>added value</u> to the application.	Candidate submitted an additional page(s) of SAE related information that <u>added limited value</u> to the application.	Candidate submitted no additional page(s) of SAE related information or the page(s) <u>added little or no value</u> to the application.	
Area	Section	Points Possible	High Points 2	Mid Points 1	Low Points 0	Points Earned
Spelling and Gr	Spelling and Grammar		Candidate makes no errors in grammar or spelling that distracts the reader from the content.	Candidate makes a few grammar and/or spelling errors that distract the reader from the content.	Candidate makes numerous grammar and/or spelling errors that distracts the reader from the content.	
		100			Total Points = 100	
				Judge's Signature	Date	

Page 5 11/16/25