Research SAE Award Scoring Rubric

Research SAE Award Area: | **Applicant Name:** | **Chapter:**

Area	Section	Points Possible	High Points 3	Mid Points 2 to 1	Low Points 0 to neg. 1	Points Earned
SAE Description & Explanation	Performance Review A, Question 1	3	Clearly and specifically describes what the project is and how member started it. If project involves non-cash exchanges or trades they are specifically explained.	Provides a basic explanation of the project but lacks clear and specific detail of what project is and how member started it. If present non-cash or trade arrangements are mentioned but lack specific details.	Provides a vague/unclear understanding of what the project is and/or how member started it. If present, non-cash or trade arrangements are mentioned but do not provide enough detail to be clearly understood.	
Roles, Responsibilities and/or Management Decisions Made	Performance Review A, Question 2	3	Response demonstrates a clear description of roles, responsibilities and/or management decisions made related to their SAE program. (1)	Response demonstrates a limited description of roles, responsibilities and/or management decisions made related to their SAE program. (0.5)	Response demonstrates little or no description of roles, responsibilities, and/or management decisions made related to their SAE program. (0)	
			Response demonstrates significant change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented. (2)	Response demonstrates limited change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented. (1.5 - 1)	Response demonstrates no change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented. (0 to neg. 1)	
Challenges	Performance Review A, Question 3	3	Response demonstrates a complete explanation of the challenge and steps utilized to address the challenge. (1)	Response demonstrates a limited explanation of the challenge and steps utilized to address the challenge. (0.5)	Response demonstrates little or no explanation of the challenge and steps utilized to address the challenge. (0)	
			Response demonstrated candidate's complete involvement in addressing the challenge. (2)	Response demonstrated candidate's limited involvement in addressing the challenge (1.5 - 1)	Response demonstrated no involvement in addressing the challenge. (0 to neg. 1)	
Area	**Section**	**Points Possible**	**High Points 3**	**Mid Points 2 to 1**	**Low Points 0 to neg. 1**	**Points Earned**
Progress - Accomplishments & Awareness	Performance Review B - Accomplishment #1	3	Response clearly identifies and describes a measurable accomplishment that influenced the growth and success of the project.	Response identifies and describes an accomplishment that influenced the growth and success of the project but provides little clarity, detail or measurability.	Response identifies and describes an accomplishment that had little or no influence on the growth and success of the project or provides no clarity, detail or measurability.	
	Performance Review B - Accomplishment #2	3	Response clearly identifies and describes a measurable accomplishment that influenced the growth and success of the project.	Response identifies and describes an accomplishment that influenced the growth and success of the project but provides little clarity, detail or measurability.	Response identifies and describes an accomplishment that had little or no influence on the growth and success of the project or provides no clarity, detail or measurability.	
	Performance Review B - Issue/Trend/Tech /Policy Impact	3	Response clearly identifies one issue, trend, technology or public policy that impacted the project. Describes the specific & measurable impact in detail.	Response identifies an issue, trend, technology or public policy that impacted the project. Describes the impact vaguely and/or impact description is not specifically measurable.	Response does not identify a relevant issue, trend, technology or public policy that impacted the project. Impact is poorly or not at all described or understood or had no measurable impact.	
Area	**Section**	**Points Possible**	**High Points 2**	**Mid Points 1**	**Low Points 0 to neg. 1**	**Points Earned**
Career Exploration & Development	Performance Review C #1	2	Career objective is clear and in a specific career field. Career exploration and research steps to research this choice are described in detail. **NOTE:** *Career objective does not have to be related to agriculture or natural resources.*	Career objective is vague and is more of a general field. Exploration and research steps are not clear or specific. **NOTE:** *Career objective does not have to be related to agriculture or natural resources.*	Career objective is missing or not well defined. Little to no exploration or career research is described. **NOTE:** *Career objective does not have to be related to agriculture or natural resources.*	
	Section	**Points Possible**	**High Points 3**	**Mid Points 2 to 1**	**Low Points 0 to neg. 1**	**Points Earned**
	Performance Review C #2 Opportunity 1	3	Experience/activity/opportunity described is clear and specific. Convincingly describes how the activity provided preparation for named career.	Experience/activity/opportunity is vaguely described. How the activity provided preparation for named career is only vaguely shown or is unrealistic.	Experience/activity/opportunity is missing or not well described. How the activity provided preparation for named career is not established or is wildly unrealistic.	

	Performance Review C #2 Opportunity 2	3	Experience/activity/opportunity described is clear and specific. Convincingly describes how the activity provided preparation for named career.	Experience/activity/opportunity is vaguely described. How the activity provided preparation for named career is only vaguely shown or is unrealistic.	Experience/activity/opportunity is missing or not well described. How the activity provided preparation for named career is not established or is wildly unrealistic.	_____
Area	**Section**	**Points Possible**	**High Points 20 to 14**	**Mid Points 12 to 7**	**Low Points 5 to 0**	**Points Earned**
SAE Size, Scope, Responsibilities (Details)	Research SAE	**20**	Includes a complete SAE description, size, scope, responsibilities or hours/and or income. (10 - 7)	Provides a limited or confusing SAE description, size, scope, responsibilities or hours and/or income. (6 - 3)	Little to no SAE description, size, scope and responsibilities or hours and/or income. (2 - 0)	_____
			Shows significant growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (10 - 7)	Shows limited growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (6 - 4)	Shows little or no growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (3-0)	_____
Area	**Section**	**Points Possible**	**High Points 5-4**	**Mid Points 3-2**	**Low Points 1 to 0**	**Points Earned**
Collaboration	Quality of Collaboration	**5**	The student clearly explains: • Willingness to collaborate and share responsibility • Contribution of diverse perspectives and ideas. • Supportiveness towards team members' ideas and initiatives. • Flexibility in adapting to changes and accommodating team needs. (2)	The student vaguely explains: • Willingness to collaborate and share responsibility • Contribution of diverse perspectives and ideas. • Supportiveness towards team members' ideas and initiatives. • Flexibility in adapting to changes and accommodating team needs. (1)	The student does not explains: • Willingness to collaborate and share responsibility • Contribution of diverse perspectives and ideas. • Supportiveness towards team members' ideas and initiatives. • Flexibility in adapting to changes and accommodating team needs. (0)	_____
	Role Description		Provides clear and flexible descriptions of roles and responsibilities. Time spent completing tasks (3-2)	Provides clear descriptions of roles and responsibilities. (1)	Does not provide descriptions of roles and responsibilities (0)	_____
Area	**Section**	**Points Possible**	**High Points 5-4**	**Mid Points 3-2**	**Low Points 1 to 0**	**Points Earned**
Financial Records		5	Financial records (income and expenses) and net worth are very reasonable for the size and type of SAE program reported.	Financial records (income and expenses) and net worth are reasonable for the size and type of SAE program reported.	Financial records (income and expenses) and net worth are not reasonable for the size and type of SAE program reported.	_____
Area	**Section**	**Points Possible**	**High Points 8 to 6**	**Mid Points 5 to 3**	**Low Points 2 to 0**	**Points Earned**
SAE Learning Outcomes		6	4 or more responses reflective of SAE. Each clearly demonstrates measurable improvement of efficiencies over time period reported, or clearly identifies how poor efficiencies led to decision improving overall SAE enterprises or activities.	2-3 responses, or listed responses are not clearly measurable or only partially demonstrate improvements of efficiencies over time period reported, or partially identifies how poor efficiencies led to decision improving overall SAE enterprises or activities.	2- 0 responses or responses are not measurable or do not demonstrate or relate improvements of efficiencies to the SAE over time period reported, or does not identify how poor efficiencies lead to decision improving overall SAE enterprises or activities.	_____
Area	**Section**	**Points Possible**		**High Points**	**Mid Points**	**Low Points**	**Points Earned**
Primary Pathway Indicators Agriculture, Food and Natural Resource Skills, Competencies and Knowledge *Score each selected Indicator. If no indicator is selected give zero points.* *If an indicator is duplicated, give a zero score to the*	Primary Pathway Indicator A1	0.5	**Relevance to Project**	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	_____
		0.5	**Relevance of Activity to Indicator**	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	_____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	_____

entire indicator the 2nd time the indicator is listed. **Special Instructions** If selected indicator does not apply to project detailed in application give a zero score to the entire indicator regardless of quality of description. If described activity is not related to indicator give a zero score to the entire indicator regardless of the quality of description.	Primary Pathway Indicator A2	0.5	**Relevance to Project**	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	____
		0.5	**Relevance of Activity to Indicator**	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	____
	Primary Pathway Indicator A3	0.5	**Relevance to Project**	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	____
		0.5	**Relevance of Activity to Indicator**	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	____
	Primary Pathway Indicator A4	0.5	**Relevance to Project**	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	____
		0.5	**Relevance of Activity to Indicator**	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	____
	Primary Pathway Indicator A5	0.5	**Relevance to Project**	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	____
		0.5	**Relevance of Activity to Indicator**	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	____
Any Pathway Indicators							
Score each selected Indicator. *If no indicator is selected give zero points.* *If an indicator is duplicated, give a zero score to the entire indicator the 2nd time the indicator is listed.* Special Instructions If selected indicator does not apply to project detailed in application give a zero score to the entire indicator regardless of quality of description.	Any Pathway Indicator B6	0.5	**Relevance to Project**	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	____
		0.5	**Relevance of Activity to Indicator**	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	____
	Any Pathway Indicator B7	0.5	**Relevance to Project**	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	____
		0.5	**Relevance of Activity to Indicator**	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	____

Career Ready Practices & Cluster Skills							
Score each selected Indicator. *If no indicator is selected give zero points.* *If an indicator is duplicated, give a zero score to the entire indicator the 2nd time the indicator is listed.* Special Instructions If selected indicator does not apply to project detailed in application give a zero score to the entire indicator regardless of quality of description. If described activity is not related to indicator give a zero score to the entire indicator regardless of the quality of description.	Career Ready Practices or Cluster Skills Indicator C8	0.5	**Relevance to Project**	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	____
		0.5	**Relevance of Activity to Indicator**	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	____
	Career Ready Practices or Cluster Skills Indicator C9	0.5	**Relevance to Project**	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	____
		0.5	**Relevance of Activity to Indicator**	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	____
	Career Ready Practices or Cluster Skills Indicator C10	0.5	**Relevance to Project**	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	____
		0.5	**Relevance of Activity to Indicator**	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	____

Area	Section	Points Possible	High Points 2	Mid Points 1	Low Points 0.5 to 0	Points Earned
Safety Photos	Photo Pages 1-2	2	Candidate submitted two high quality photos with clear and specific captions that demonstrate and describe safety practices relevant to the project described in the application.	Candidate submitted two quality photos with vague and general captions that somewhat demonstrate and describe safety practices relevant to the project described in the application.	Candidate submitted two photos or fewer photos with captions that very generally or poorly demonstrate and describe safety practices relevant to the project described in the application.	____

Area	Section	Points Possible	High Points 4 to 3	Mid Points 2 to 1	Low Points 0.5 to 0	Points Earned
Project Photos	Photo Pages 3-6	4	Candidate submitted four high quality photos with clearly descriptive captions that demonstrate the overall growth and success of the SAE.	Candidate submitted four quality photos with slightly vague captions that marginally demonstrate the overall growth and success of the SAE.	Candidate submitted four poor quality photos with non-descriptive captions that poorly demonstrate the overall growth and success of the SAE or submits fewer than four photos.	____

Area	Section	Points Possible	High Points 2	Mid Points 1	Low Points 0	Points Earned
Supplemental Information		2	Candidate submitted at least one additional page of SAE related information that added value to the application.	Candidate submitted an additional page(s) of SAE related information that added limited value to the application.	Candidate submitted no additional page(s) of SAE related information or the page(s) added little or no value to the application.	_____

Research Plan/Project Summary						
Area	Section	Points Possible	High Points 5-4	Mid Points 3-2	Low Points 1 to 0	Points Earned
Abstract		5	•IIIAbstract is brief and concisely describes the purpose, methods, results and conclusions. •IIIAbstract does not include cited references. Abstract is no longer than one page. •IIIArrangement makes the purpose, procedure, results and conclusions clear.	•IIIAbstract describes the purpose, methods, results and conclusions. •IIIAbstract does not include cited references. Abstract is longer than one page. •IIIArrangement makes the purpose, procedure, results and conclusions vague.	•IIIAbstract poorly describes the purpose, methods, results and conclusions. •IIIAbstract includes cited references. Abstract is longer than one page. •IIIArrangement makes the purpose, procedure, results and conclusions unclear.	_____

Area	Section	Points Possible	High Points 10-7	Mid Points 6-4	Low Points 3-0	Points Earned
Introduction		10	Introduction answers the question "Why was the work done?" •lllIt clearly states: •lllthe problem that justifies conducting the research •lllthe purpose of the research •llllts impact on agriculture •lllthe findings of earlier work •lllthe general approach and objectives.	Introduction answers the question "Why was the work done?" •lllIt vaguely states: •lllthe problem that justifies conducting the research •lllthe purpose of the research •llllts impact on agriculture •lllthe findings of earlier work •lllthe general approach and objectives	The introduction does not answer the question, "Why was the work done?" •lllIt does not state: •lllthe problem that justifies conducting the research •lllthe purpose of the research •llllts impact on agriculture •lllthe findings of earlier work •lllthe general approach and objectives	_____
Area	**Section**	**Points Possible**	**High Points 10-7**	**Mid Points 6-4**	**Low Points 3-0**	**Points Earned**
Literature Review		10	•lllThe literature review details what information currently exists concerning the research project. •lllThe information includes materials used in the research and material cited such as: o articles about similar studies, o similar research methods, o history of the research area o other items that support the current knowledge base for the topic o how the project might complement existing information.	•lllThe literature review poorly details what information currently exists concerning the research project. •lllThe information may or may not include materials used in the research. •lllSome materials cited include articles about similar studies, similar research methods and history of the research area. •lllHow the project might complement existing information is not clear.	•lllThe literature review does not detail what information currently exists concerning the research project. •lllThere is no information included or it does not reference materials used in the research. •lllNo information cited such as articles about similar studies, similar research methods or history of the research area. •lllHow the project might complement existing information is not clear.	_____
Area	**Section**	**Points Possible**	**High Points 15-11**	**Mid Points 10-6**	**Low Points 5-0**	**Points Earned**
Materials and Methods		15	•lllClearly written to enable others to replicate the study and results. •lllSection is written in third person, encompasses all materials required, states the hypothesis/research questions and explains the study design. •llllf used, the statistical procedures are included. •lllA narration of the steps taken to complete the experiment is included.	•lllNot written clearly to enable others to replicate the study and results. •lllSection may or may not be written in third person, encompasses all materials required, states the hypothesis/research questions and explains the study design. •lllThe statistical procedures are included but are unclear. •lllA narration of the steps taken to complete the	•lllWritten poorly so others cannot replicate the study and results. •lllSection is not written in third person, does not encompass all materials required for the research and hypothesis/research questions are not stated. •lllThe statistical procedures are not included. •lllSteps taken to complete the experiment are listed.	_____
Area	**Section**	**Points Possible**	**High Points 15-11**	**Mid Points 10-6**	**Low Points 5-0**	**Points Earned**
Results		15	•lllWritten results of the project are summarized. •lllTrends and relationships are clearly addressed. •lllNo conclusions are made in this section. •lllData that can stand alone in the form of tables and/or figures are included.	•lllWritten results of the project are incompletely summarized. •lllTrends and relationships are vague. •lllNo conclusions are made in this section. •lllData that can stand alone in the form of tables	•lllWritten results of the project are poorly summarized. •lllTrends and relationships are not addressed. •lllData is not appropriately included as tables and figures.	_____
Area	**Section**	**Points Possible**	**High Points 15-11**	**Mid Points 10-6**	**Low Points 5-0**	**Points Earned**
Discussion and Conclusions		15	•lllBrief recap of the results is included and shows how they were the foundation of the study. •lllSound reasoning is shown that conclusions are based on results, incorporates previous literature and relates directly to the hypothesis. •lllDiscussion refers to or references facts and figures in results section and provides recommendations for practice, future research and the impact on the agriculture industry.	•lllBrief recap of the results is included and shows how they were the foundation of the study. •lllUnsound reasoning is shown that conclusions are based on results, vaguely incorporates previous literature and partially relates to the hypothesis. •lllDiscussion refers to or references facts and figures in results section and provides recommendations for practice, future research and the impact on the agriculture industry.	•lllNo recap of the results is included or poorly shows how they were the foundation for the study. •lllConclusions are not based on results, previous literature not included and do not relate directly to the hypothesis. •lllDiscussion poorly refers to or references facts and figures in the results section and does not provide recommendations for practice, future research and does not illustrate the impact on the agriculture industry.	_____

Area	Section	Points Possible	High Points	Mid Points 2-1	Low Points 0	Points Earned
Acknowledgments		3	•lllDetailed list or paragraph is included acknowledging anyone who assisted with any aspect of the project and how they helped.	•lllA list or paragraph is included acknowledging anyone who assisted with any aspect of the project.	•lllA list or paragraph is not included acknowledging anyone who assisted with any aspect of the project and how they helped.	_____
Area	**Section**	**Points Possible**	**High Points 2**	**Mid Points 1**	**Low Points 0**	**Points Earned**
References		2	•lllReferences contain significant, published and relevant sources.	•lllReferences listed are somewhat significant, published and relevant sources.	•lllReferences listed are not significant, published and relevant sources.	_____
Area	**Section**	**Points Possible**	**High Points 2**	**Mid Points 1**	**Low Points 0**	**Points Earned**
APA Style/Spelling		2	•lllAPA citation style writing is used throughout the report. No spelling or grammar errors are present.	•lllAPA citation style writing is used. Minor spelling or grammar errors are present.	•lllAPA citation style writing is not used. Excessive spelling or grammar errors are present.	_____
						Total Possible Points = 187

Judge's Signature _____ Date _____