Service-Learning SAE Award Scoring Rubric

Service-Learning Award Area:				Applicant Name:	Chapter:	
Area	**Section**	**Points Possible**	**High Points 3**	**Mid Points 2 to 1**	**Low Points 0 to neg. 1**	**Points Earned**
SAE Description & Explanation	Performance Review A, Question 1	3	Clearly and specifically describes what the project is and how member started it. If project involves non-cash exchanges or trades they are specifically explained. (3)	Provides a basic explanation of the project but lacks clear and specific detail of what project is and how member started it. If present non-cash or trade arrangements are mentioned but lack specific details. (2-1)	Provides a vague/unclear understanding of what the project is and/or how member started it. If present, non-cash or trade arrangements are mentioned but do not provide enough detail to be clearly understood. (0 to neg. 1)	_____
Roles, Responsibilities and/or Management Decisions Made	Performance Review A, Question 2	3	Response demonstrates a clear description of roles, responsibilities and/or management decisions made related to their SAE program. (1)	Response demonstrates a limited description of roles, responsibilities and/or management decisions made related to their SAE program. (0.5)	Response demonstrates little or no description of roles, responsibilities, and/or management decisions made related to their SAE program. (0)	
			Response demonstrates significant change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented. (2)	Response demonstrates limited change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented. (1.5 to 0.5)	Response demonstrates no change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented. (0 to neg. 1)	
Challenges	Performance Review A, Question 3	3	Response demonstrates a complete explanation of the challenge and steps utilized to address the challenge. (1)	Response demonstrates a limited explanation of the challenge and steps utilized to address the challenge. (0.5)	Response demonstrates little or no explanation of the challenge and steps utilized to address the challenge. (0)	_____
			Response demonstrated candidate's complete involvement in addressing the challenge. (2)	Response demonstrated candidate's limited involvement in addressing the challenge (1.5 to 0.5)	Response demonstrated no involvement in addressing the challenge. (0 to neg. 1)	
Area	**Section**	**Points Possible**	**High Points 3**	**Mid Points 2 to 1**	**Low Points 0 to neg. 1**	**Points Earned**
Progress - Accomplishments & Awareness	Performance Review B - Accomplishment #1	3	Response clearly identifies and describes a measurable accomplishment that influenced the growth and success of the project.	Response identifies and describes an accomplishment that influenced the growth and success of the project but provides little clarity, detail or measurability.	Response identifies and describes an accomplishment that had little or no influence on the growth and success of the project or provides no clarity, detail or measurability.	_____
	Performance Review B - Accomplishment #2	3	Response clearly identifies and describes a measurable accomplishment that influenced the growth and success of the project.	Response identifies and describes an accomplishment that influenced the growth and success of the project but provides little clarity, detail or measurability.	Response identifies and describes an accomplishment that had little or no influence on the growth and success of the project or provides no clarity, detail or measurability.	_____
	Performance Review B - Issue/Trend/Tech /Policy Impact	3	Response clearly identifies one issue, trend, technology or public policy that impacted the project. Describes the specific & measurable impact in detail.	Response identifies an issue, trend, technology or public policy that impacted the project. Describes the impact vaguely and/or impact description is not specifically measurable.	Response does not identify a relevant issue, trend, technology or public policy that impacted the project. Impact is poorly or not at all described or understood or had no measurable impact.	_____
Area	**Section**	**Points Possible**	**High Points 2**	**Mid Points 1**	**Low Points 0 to neg. 1**	**Points Earned**
Career Exploration & Development	Performance Review C #1	2	Career objective is clear and in a specific career field. Career exploration and research steps to research this choice are described in detail. **NOTE:** *Career objective does not have to be related to agriculture or natural resources.*	Career objective is vague and is more of a general field. Exploration and research steps are not clear or specific. **NOTE:** *Career objective does not have to be related to agriculture or natural resources.*	Career objective is missing or not well defined. Little to no exploration or career research is described. **NOTE:** *Career objective does not have to be related to agriculture or natural resources.*	_____
	Section	**Points Possible**	**High Points 3**	**Mid Points 2 to 1**	**Low Points 0 to neg. 1**	**Points Earned**
	Performance Review C #2 Opportunity 1	3	Experience/activity/opportunity described is clear and specific. Convincingly describes how the activity provided preparation for named career.	Experience/activity/opportunity is vaguely described. How the activity provided preparation for named career is only vaguely shown or is unrealistic.	Experience/activity/opportunity is missing or not well described. How the activity provided preparation for named career is not established or is wildly unrealistic.	_____
	Performance Review C #2 Opportunity 2	3	Experience/activity/opportunity described is clear and specific. Convincingly describes how the activity provided preparation for named career.	Experience/activity/opportunity is vaguely described. How the activity provided preparation for named career is only vaguely shown or is unrealistic.	Experience/activity/opportunity is missing or not well described. How the activity provided preparation for named career is not established or is wildly unrealistic.	_____

Area	Section	Points Possible	High Points 20 to 14	Mid Points 12 to 7	Low Points 5 to 0	Points Earned
SAE Size, Scope, Responsibilities (Details)	Scope	4	Includes a complete SAE description, size, scope, responsibilities or hours.	Provides a limited or confusing SAE description, size, scope, responsibilities or hours.	Little to no SAE description, size, scope and responsibilities or hours.	_____
	Growth	4	Shows significant growth, in diversification, responsibilities or hours and engagement over time period and opportunities represented.	Shows limited growth, in diversification, responsibilities or hours and engagement over time period and opportunities represented.	Shows little or no growth, in diversification, responsibilities or hours and engagement over time period and opportunities represented.	
	Project Description/purpose or objectives	3	Clear, detailed, and well-defined objectives	Clear and mostly detailed objectives	Unclear or poorly defined objectives	
	Community/ agricultural needs identified	3	Thoroughly identified and addressed multiple needs	Identified and addressed several needs	Identified minimal or no needs	
	How did you improve the current condition of the issue?	3	Significant improvements clearly demonstrated	Moderate improvements demonstrated	Minimal improvements demonstrated	_____
	Resources and partnerships created	3	Established strong and effective resources and partnerships	Established moderate resources and partnerships	Established few or no resources and partnerships	_____
Area	**Section**	**Points Possible**	**High Points 5-4**	**Mid Points 3-2**	**Low Points 1 to 0**	**Points Earned**
Collaboration	Quality of Collaboration	**5**	The student clearly explains: • Willingness to collaborate and share responsibility • Contribution of diverse perspectives and ideas. • Supportiveness towards team members' ideas and initiatives. • Flexibility in adapting to changes and accommodating team needs. (2)	The student vaguely explains: • Willingness to collaborate and share responsibility • Contribution of diverse perspectives and ideas. • Supportiveness towards team members' ideas and initiatives. • Flexibility in adapting to changes and accommodating team needs. (1)	The student does not explains: • Willingness to collaborate and share responsibility • Contribution of diverse perspectives and ideas. • Supportiveness towards team members' ideas and initiatives. • Flexibility in adapting to changes and accommodating team needs. (0)	_____
	Role Description		Provides clear and flexible descriptions of roles and responsibilities. Time spent completing tasks (3-2)	Provides clear descriptions of roles and responsibilities. (1)	Does not provide descriptions of roles and responsibilities (0)	_____
Area	**Section**	**Points Possible**	**High Points 5-4**	**Mid Points 3-2**	**Low Points 1 to 0**	**Points Earned**
Financial Records		5	Financial records (income and expenses) and net worth are very reasonable for the size and type of SAE program reported.	Financial records (income and expenses) and net worth are reasonable for the size and type of SAE program reported.	Financial records (income and expenses) and net worth are not reasonable for the size and type of SAE program reported.	____
Area	**Section**	**Points Possible**	**High Points 8 to 6**	**Mid Points 5 to 3**	**Low Points 2 to 0**	**Points Earned**
SAE Learning Outcomes		6	4 or more responses reflective of SAE. Each clearly demonstrates measurable improvement of efficiencies over time period reported, or clearly identifies how poor efficiencies led to decision improving overall SAE enterprises or activities.	2-3 responses, or listed responses are not clearly measurable or only partially demonstrate improvements of efficiencies over time period reported, or partially identifies how poor efficiencies led to decision improving overall SAE enterprises or activities.	2- 0 responses or responses are not measurable or do not demonstrate or relate improvements of efficiencies to the SAE over time period reported, or does not identify how poor efficiencies lead to decision improving overall SAE enterprises or activities.	____

Area	Section	Points Possible	High Points 3	Mid Points 2-1	Low Points 0	Points Earned
Service-Learning Plan		5	The agreement or business plan includes all the following: 1. Project Title 2. Need 3. Goals/Outcomes 4. Learning outcomes 5. Plan 6. Resources 7. Results of the Safety in Agriculture for Youth SAE Risk Assessment, including the findings and action items. 8. Signature of student, employer/provider, parent/guardian, and teacher.	The agreement or business plan includes 1 to 5 of the following: 1. Project Title 2. Need 3. Goals/Outcomes 4. Learning outcomes 5. Plan 6. Resources 7. Results of the Safety in Agriculture for Youth SAE Risk Assessment, including the findings and action items. 8. Signature of student, employer/provider, parent/guardian, and teacher.	The agreement or business plan missing or includes none of the following: 1. Project Title 2. Need 3. Goals/Outcomes 4. Learning outcomes 5. Plan 6. Resources 7. Results of the Safety in Agriculture for Youth SAE Risk Assessment, including the findings and action items. 8. Signature of student, employer/provider.	____
Area	**Section**	**Points Possible**	**High Points 5-4**	**Mid Points 3-2**	**Low Points 1 to 0**	**Points Earned**
Collaboration	Quality of Collaboration	**5**	The student clearly explains: • Willingness to collaborate and share responsibility • Contribution of diverse perspectives and ideas. • Supportiveness towards team members' ideas and initiatives. • Flexibility in adapting to changes and accommodating team needs.	The student vaguely explains: • Willingness to collaborate and share responsibility • Contribution of diverse perspectives and ideas. • Supportiveness towards team members' ideas and initiatives. • Flexibility in adapting to changes and accommodating team needs.	The student does not explains: • Willingness to collaborate and share responsibility • Contribution of diverse perspectives and ideas. • Supportiveness towards team members' ideas and initiatives. • Flexibility in adapting to changes and accommodating team needs.	_____
	Role Description		Provides clear and flexible descriptions of roles and responsibilities. Time spent completing tasks	Provides clear descriptions of roles and responsibilities.	Does not provide descriptions of roles and responsibilities	_____

Area	Section	Points Possible		High Points	Mid Points	Low Points	Points Earned
Primary Pathway Indicators Agriculture, Food and Natural Resource Skills, Competencies and Knowledge *Score each selected Indicator. If no indicator is selected give zero points.* *If an indicator is duplicated, give a zero score to the entire indicator the 2nd time the indicator is listed.* **Special Instructions** If selected indicator does not apply to project detailed in application give a zero score to the entire indicator regardless of quality of description. If described activity is not related to indicator give a zero score to the entire indicator regardless of the quality of description.	Primary Pathway Indicator A1	0.5	**Relevance to Project**	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	____
		0.5	**Relevance of Activity to Indicator**	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	____
	Primary Pathway Indicator A2	0.5	**Relevance to Project**	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	____
		0.5	**Relevance of Activity to Indicator**	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	____
	Primary Pathway Indicator A3	0.5	**Relevance to Project**	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	____
		0.5	**Relevance of Activity to Indicator**	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	____
		0.5	**Relevance to Project**	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	____

	Primary Pathway Indicator A4	0.5	**Relevance of Activity to Indicator**	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	____
	Primary Pathway Indicator A5	0.5	**Relevance to Project**	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	____
		0.5	**Relevance of Activity to Indicator**	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	____
Any Pathway Indicators							
Score each selected Indicator. *If no indicator is selected give zero points.* *If an indicator is duplicated, give a zero score to the entire indicator the 2nd time the indicator is listed.* Special Instructions If selected indicator does not apply to project detailed in application give a zero score to the entire indicator regardless of quality of description.	Any Pathway Indicator B6	0.5	**Relevance to Project**	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	____
		0.5	**Relevance of Activity to Indicator**	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	____
	Any Pathway Indicator B7	0.5	**Relevance to Project**	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	____
		0.5	**Relevance of Activity to Indicator**	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	____
Career Ready Practices & Cluster Skills							
Score each selected Indicator. *If no indicator is selected give zero points.* *If an indicator is duplicated, give a zero score to the entire indicator the 2nd time the indicator is listed.* Special Instructions If selected indicator does not apply to project detailed in application give a zero score to the entire indicator regardless of quality of description. If described activity is not related to indicator give a zero score to the entire indicator regardless of the quality of description.	Career Ready Practices or Cluster Skills Indicator C8	0.5	**Relevance to Project**	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	____
		0.5	**Relevance of Activity to Indicator**	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	____
	Career Ready Practices or Cluster Skills Indicator C9	0.5	**Relevance to Project**	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	____
		0.5	**Relevance of Activity to Indicator**	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	____
	Career Ready Practices or Cluster Skills Indicator C10	0.5	**Relevance to Project**	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application (Zero Score for entire Indicator)	____
		0.5	**Relevance of Activity to Indicator**	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. (Zero Score for entire Indicator)	____

		3	**Quality of Description**	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	____
Area	**Section**	**Points Possible**	**High Points 2**		**Mid Points 1**	**Low Points 0.5 to 0**	**Points Earned**
Safety Photos	Photo Pages 1-2	2	Candidate submitted two high quality photos with clear and specific captions that demonstrate and describe safety practices relevant to the project described in the application.		Candidate submitted two quality photos with vague and general captions that somewhat demonstrate and describe safety practices relevant to the project described in the application.	Candidate submitted two photos or fewer photos with captions that very generally or poorly demonstrate and describe safety practices relevant to the project described in the application.	____
Area	**Section**	**Points Possible**	**High Points 4 to 3**		**Mid Points 2 to 1**	**Low Points 0.5 to 0**	**Points Earned**
Project Photos	Photo Pages 3-6	4	Candidate submitted four high quality photos with clearly descriptive captions that demonstrate the overall growth and success of the SAE.		Candidate submitted four quality photos with slightly vague captions that marginally demonstrate the overall growth and success of the SAE.	Candidate submitted four poor quality photos with non-descriptive captions that poorly demonstrate the overall growth and success of the SAE or submits fewer than four photos.	____
Area	**Section**	**Points Possible**	**High Points 2**		**Mid Points 1**	**Low Points 0**	**Points Earned**
Supplemental Information		2	Candidate submitted one additional page of SAE related information that added value to the application.		The candidate submitted one additional page of SAE-related information that added limited value to the application.	The candidate did not submit an additional page of SAE-related information, or the one page added little or no value to the application.	_____
Area	**Section**	**Points Possible**	**High Points 2**		**Mid Points 1**	**Low Points 0**	**Points Earned**
Spelling and Grammar		2	Candidate makes no errors in grammar or spelling that distracts the reader from the content.		Candidate makes a few grammar and/or spelling errors that distract the reader from the content.	Candidate makes numerous grammar and/or spelling errors that distracts the reader from the content.	_____
							Total Possible Points = 122

Judge's Signature _____ Date _____