2027 Star Farmer & Star in Agribusiness Rubric

Name_____ Chapter_____

Area	Section	Max	High Points 2	Mid Points 1	Low Points .5-0	Pts.
SAE size, scope, responsibilities & growth	American Degree Application: SAE Entr. Details, attached SAE Agreements & Star Overview, Accomplishments, Career Exploration & Planning, and PersonalFinancial Management& Planning	2	Includes a complete SAE description with clearly understandable, size, scope & responsibilities.	Includes a limited SAE description providing some understanding of the size, scope & responsibilities.	Provides little to no SAE description with vague or unclear information on the size, scope and responsibilities.	_____
Area	**Section**	**Max**	**High Points 4**	**Mid Points 3-2**	**Low Points 1-0**	
SAE size, scope, responsibilities & growth	American Degree Application: SAE Entr. Details, attached SAE Agreements & Star Overview, Accomplishments, Career Exploration & Planning, and PersonalFinancial Management& Planning	4	Shows significant growth, diversification and increased responsibilities over time period and opportunities represented.	Shows limited growth, diversification and limited increase in responsibilities over time period and opportunities represented.	Shows little or no growth, diversification and minor or no increase in responsibilities over time period and opportunities represented.	
Area	**Section**	**Max**	**High Points 10-8**	**Mid Points 7-4**	**Low Points 3-0**	**Pts.**
Income and Expenses, Current and Non-Current Ending Inventories	American Degree Application: Income and Expense Summary of SAE Program	10	Financial records (revenue and expenses) and net income from operations are very reasonable for the size and type of agriculturally related program reported (also review SAE details). Also, the net non-current transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are reasonable for the size and type of operations listed.	Financial records (revenue and expenses) and net income from operations are reasonable for the size and type of agriculturally related program reported (also review SAE details). Also, the net non-current transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are somewhat reasonable for the size and type of operations listed.	Financial records (revenue and expenses) and net income from operations are not reasonable for the size and type of agriculturally related program reported (also review SAE details). Also, the net non-current transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are not reasonable for the size and type of operations listed.	_____
			High Points 3	**Mid Points 2**	**Low Points 1-0**	**Pts.**
	American Degree Application Candidate Inventory Statement - Current Inventory	3	The listing of Ending Current Inventory are reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of current inventory may be appropriate for the SAE(s) and if explained in Star Overview Questions 1 & 2, full credit maybe given in this area).	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are somewhat reasonable for the size and type of SAE program and correspond to information listed in SAE explanation.(Note: Lack of inventory may be appropriate for the SAE(s), but not well explained in	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are not reasonable for the size and type of SAE program and do not correspond to information listed in SAE explanation. (Note: Lack of inventory is not appropriate for the SAE(s), and /or not explained in	_____
	American Degree Application Candidate Inventory Statement - Non-Current Inventory	9	**High Points 9-7** The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory may be appropriate for the SAE(s) and if explained in Star Overview Questions 1 & 2, full credit maybe given in this area).	**Mid Points 6-3** The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are somewhat reasonable for the size and type of SAE program and correspond to information listed in SAE explanation.(Note: Lack of inventory may be appropriate for the SAE(s), but not well explained in Star Overview Questions 1 & 2).	**Low Points 2-0** The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are not reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory is not appropriate for the SAE(s), and not explained in Star Overview Questions 1 & 2).	**Pts.** _____
Area	**Section**	**Max**	**High Points 3**	**Mid Points 2**	**Low Points 1-0**	**Pts.**
Overview	Question 1	3	Clearly and specifically describes what the project is and how member started it. If project involves non-cash exchanges or trades they are specifically explained.	Provides a basic explanation of the project but lacks clear and specific detail of what project is and how member started it. If present non-cash or trade arrangements are mentioned but lack specific details.	Provides a vague/unclear understanding of what the project is and/or how member started it. If present, non-cash or trade arrangements are mentioned but do not provide enough detail to be clearly understood.	___
	Question 2	3	Response demonstrates a clear description of roles, responsibilities and/or management decisions made related to their SAE program. (1) Response demonstrates significant change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented. (2)	Response demonstrates a limited description of roles, responsibilities and/or management decisions made related to their SAE program. (0.5) Response demonstrates limited change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented. (1.5)	Response demonstrates little or no description of roles, responsibilities, and/or management decisions made related to their SAE program. (0) Response demonstrates no change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented. (1 - 0)	

	Question 3	3	Response demonstrates a complete explanation of the challenge and steps utilized to address the challenge. (1) Response demonstrated candidate's complete involvement in addressing the challenge. (2)	Response demonstrates a limited explanation of the challenge and steps utilized to address the challenge. (0.5) Response demonstrated candidate's limited involvement in addressing the challenge (1.5)	Response demonstrates little or no explanation of the challenge and steps utilized to address the challenge. (0) Response demonstrated no involvement in addressing the challenge. (1 - 0)	
	Question 4	3	Response demonstrates a complete explanation of the single greatest risk and how they managed that risk. (1) Response demonstrated candidate's complete involvement in addressing the risk. (2)	Response demonstrates a limited explanation the single greatest risk and how they managed that risk. (0.5) Response demonstrated candidate's limited involvement in addressing the risk (1.5)	Response demonstrates little or no explanation the single greatest risk and how they managed that risk. (0) Response demonstrated no involvement in addressing the risk. (1 - 0)	
Area	**Section**	**Max**	**High Points 3**	**Mid Points 2**	**Low Points 1-0**	**Pts.**
Accomplishments	Accomplishment #1	3	Response clearly identifies and describes a measurable accomplishment that influenced the growth and success of the project.	Response identifies and describes an accomplishment that influenced the growth and success of the project has little clarity, detail or measurability.	Response identifies and describes an accomplishment that had little or no influence on the growth and success of the project or provides no clarity, detail or measurability.	
	Accomplishment #2	3	Response clearly identifies and describes a measurable accomplishment that influenced the growth and success of the project.	Response identifies and describes an accomplishment that influenced the growth and success of the project has little clarity, detail or measurability.	Response identifies and describes an accomplishment that had little or no influence on the growth and success of the project or provides no clarity, detail or measurability.	
	Issue/Trend/Tech/Policy Impact	3	Response clearly identifies one issue, trend, technology or public policy that impacted the project. Describes the specific & measurable impact in detail.	Response identifies an issue, trend, technology or public policy that impacted the project. Describes the impact vaguely and/or impact description is not specifically measurable.	Response does not identify a relevant issue, trend, technology or public policy that impacted the project. Impact is poorly or not at all described or understood or had no measurable impact.	____
Area	**Section**	**Max**	**High Points 2**	**Mid Points 1**	**Low Points 0 to neg. 1**	**Pts.**
Career Exploration & Planning	Question #1	2	Career objective is clear and in a specific career field. Career exploration and research steps to research this choice are described in detail. **NOTE:** *Career objective does not have to be related to agriculture or natural resources.*	Career objective is vague and is more of a general field. Exploration and research steps are not clear or specific. **NOTE:** *Career objective does not have to be related to agriculture or natural resources.*	Career objective is missing or not well defined. Little to no exploration or career research is described. **NOTE:** *Career objective does not have to be related to agriculture or natural resources.*	____
	Section	**Max**	**High Points 3**	**Mid Points 2 to 1**	**Low Points 0 to neg. 1**	**Pts.**
	Opportunity 1	3	Experience/activity/opportunity described is clear and specific. Convincingly describes how the activity provided preparation for named career.	Experience/activity/opportunity is vaguely described. How the activity provided preparation for named career is only vaguely shown or is unrealistic.	Experience/activity/opportunity is missing or not well described. How the activity provided preparation for named career is not established or is wildly unrealistic.	____
	Opportunity 2	3	Experience/activity/opportunity described is clear and specific. Convincingly describes how the activity provided preparation for named career.	Experience/activity/opportunity is vaguely described. How the activity provided preparation for named career is only vaguely shown or is unrealistic.	Experience/activity/opportunity is missing or not well described. How the activity provided preparation for named career is not established or is wildly unrealistic.	____
Area	**Section**	**Max Points**	**High Points 10-7**	**Mid Points 6-4**	**Low Points 3-0**	**Pts.**
Personal Financial Management and Planning	Source of Assets	2	Response clearly identifies source of assets to start project detailed in application, including full details of how assets were obtained.	Response identifies source of assets to start project detailed in application but description of how initial assets were obtained is vague.	Response does not identify the source of the assets to start this project and/or description of how initial assets were obtained is very limited or missing.	
	Decisions	2	Description of how financial records were used in decision making is clear and specific. Convincingly describes using financial records.	Description of how financial records were used in decision making lacks specifics. Description of how financial records were used to guide decision is limited and/or unrealistic.	Description of how financial records were used in decision making is missing or or very vague. Description of how financial records were used to guide decision is not described and/or wildly unrealistic.	
Area	**Section**	**Max**	**High Points 10-7**	**Mid Points 6-4**	**Low Points 3-0**	**Pts.**
Efficiencies or Learning Outcomes	Efficiency Factors or Learning Outcomes	10	5 responses reflective of SAE, each clearly demonstrates measurable improvement of efficiencies over time period reported, or clearly identifies how poor efficiencies led to decisions to change SAE enterprises or activities.	1-2 responses, or each listed, partially demonstrates improvements of efficiencies over time period reported, or partially identifies how poor efficiencies led to decisions to change SAE enterprises or activities.	1-0 responses and does not demonstrate or relate improvements of efficiencies to the SAE over time period reported, or does not identify how poor efficiencies lead to decisions to change SAE enterprises or activities.	____
Area	**Section**	**Max**		**High Points**	**Mid Points**	**Low Points**	**Pts.**
Primary Pathway Indicators Agriculture, Food and Natural Resource Skills, Competencies and Knowledge *Score each selected Indicator.* *If no indicator is selected give zero points.*	Primary Pathway Indicator A1	0.5	**Relevance to Project**	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application *(Zero Score for entire Indicator)*	____
		0.5	**Relevance of Activity to Indicator**	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. *(Zero Score for entire Indicator)*	____

If an indicator is duplicated, give a zero score to the entire indicator the 2nd time the indicator is listed. **Special Instructions** If selected indicator does not apply to project detailed in application give a zero score to the entire indicator regardless of quality of description. If described activity is not related to indicator give a zero score to the entire indicator regardless of the quality of description.		3	**Quality of Description**	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	____
	Primary Pathway Indicator A2	0.5	**Relevance to Project**	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application *(Zero Score for entire Indicator)*	____
		0.5	**Relevance of Activity to Indicator**	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. *(Zero Score for entire Indicator)*	____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	____
	Primary Pathway Indicator A3	0.5	**Relevance to Project**	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application *(Zero Score for entire Indicator)*	____
		0.5	**Relevance of Activity to Indicator**	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. *(Zero Score for entire Indicator)*	____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	____
	Primary Pathway Indicator A4	0.5	**Relevance to Project**	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application *(Zero Score for entire Indicator)*	____
		0.5	**Relevance of Activity to Indicator**	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. *(Zero Score for entire Indicator)*	____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	____
	Primary Pathway Indicator A5	0.5	**Relevance to Project**	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application *(Zero Score for entire Indicator)*	____
		0.5	**Relevance of Activity to Indicator**	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. *(Zero Score for entire Indicator)*	____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	____
Any Pathway Indicators		**Max Points**		**High Points**	**Mid Points**	**Low Points**	**Pts.**
Score each selected Indicator. *If no indicator is selected give zero points.* *If an indicator is duplicated, give a zero score to the entire indicator the 2nd time the indicator is listed.* Special Instructions If selected indicator does not apply to project detailed in application give a zero score to the entire indicator regardless of quality of description. If described activity is not related to indicator give a zero score to the entire indicator regardless of the quality of description.	Any Pathway Indicator B6	0.5	**Relevance to Project**	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application *(Zero Score for entire Indicator)*	____
		0.5	**Relevance of Activity to Indicator**	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. *(Zero Score for entire Indicator)*	____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	____
	Any Pathway Indicator B7	0.5	**Relevance to Project**	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application *(Zero Score for entire Indicator)*	____
		0.5	**Relevance of Activity to Indicator**	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. *(Zero Score for entire Indicator)*	____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	____
Career Ready Practices		**Max Points**		**High Points**	**Mid Points**	**Low Points**	**Pts.**
Score each selected Indicator. *If no indicator is selected give zero points.* *If an indicator is duplicated, give a zero score to the entire indicator the 2nd time the indicator is listed.*	Career Ready Practices Indicator C8	0.5	**Relevance to Project**	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application *(Zero Score for entire Indicator)*	____
		0.5	**Relevance of Activity to Indicator**	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. *(Zero Score for entire Indicator)*	____

Special Instructions If selected indicator does not apply to project detailed in application give a zero score to the entire indicator regardless of quality of description. If described activity is not related to indicator give a zero score to the entire indicator regardless of the quality of description.		3	**Quality of Description**	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	____
	Career Ready Practices Indicator C9	0.5	**Relevance to Project**	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application *(Zero Score for entire Indicator)*	____
		0.5	**Relevance of Activity to Indicator**	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. *(Zero Score for entire Indicator)*	____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	____
	Career Ready Practices Indicator C10	0.5	**Relevance to Project**	Selected Indicator clearly applies to project detailed in application. (max .5 pts)	Selected Indicator vaguely applies to project detailed in application. (max 0 pts)	Selected Indicator does not apply to project detailed in application *(Zero Score for entire Indicator)*	____
		0.5	**Relevance of Activity to Indicator**	Described activity is completely and clearly related to selected Indicator. (max .5 pts)	Described activity is vaguely related to selected Indicator. (max 0 pts)	Described activity is not related to selected Indicator. *(Zero Score for entire Indicator)*	____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing Indicator. (max 3 pts)	Provided description vaguely demonstrates applicant performing Indicator. (max 2 to 0.5 pts)	Provided description is unclear and/or does not demonstrate applicant performing Indicator. (0 pts)	____
Area	**Section**	**Max**	**High Points 2**		**Mid Points 1**	**Low Points .5-0**	**Pts.**
Personal History – not more than three pages in length	Personal History	2	Pages support the knowledge and skills competencies necessary for success in the agriculture industry. Personal history gives in depth additional information and insight into the candidate's program.		Pages have limited support for knowledge, skills and competencies necessary for success in the agriculture industry. Personal history gives some additional information into the candidate's program.	Provides very little or no support for knowledge, skills and competencies necessary for success in the agriculture industry. Gives little or no additional information about candidate's program. Missing equals zero score.	____
Area	**Section**	**Max**	**High Points 2**		**Mid Points 1**	**Low Points .5 to 0**	**Points Earned**
Safety Photos	Photo Pages 1-2	2	Candidate submitted two high quality photos with clear and specific captions that demonstrate and describe safety practices relevant to the project described in the application.		Candidate submitted two quality photos with vague and general captions that somewhat demonstrate and describe safety practices relevant to the project described in the application.	Candidate submitted two photos or fewer photos with captions that very generally or poorly demonstrate and describe safety practices relevant to the project described in the application.	____
Area	**Section**	**Max**	**High Points 4-3**		**Mid Points 2-1**	**Low Points .5-0**	**Pts.**
Project Photos	Photo Pages 3-6	4	Candidate submitted four high quality photos with clearly descriptive captions that demonstrate the overall growth and success of the SAE.		Candidate submitted four quality photos with slightly vague captions that marginally demonstrate the overall growth and success of the SAE.	Candidate submitted four poor quality photos with non-descriptive captions that poorly demonstrate the overall growth and success of the SAE or submits fewer than four photos.	____
Area	**Section**	**Max**	**High Points 2**		**Mid Points 1**	**Low Points 0**	**Pts.**
Spelling and Grammar		2	Candidate makes no errors in grammar or spelling that distracts the reader from the content.		Candidate made limited errors in grammar or spelling that distracts the reader from the content.	Candidate made excessive errors in grammar or spelling that distracts the reader from the content.	____
Total Points		**121**				**Total Possible Points (121)=**	

Judges Signature _____